



2016

Annual Report



Save the Children

CONTENTS

This is the annual report of Save the Children Australia. Save the Children Australia is one of 30 members of the Save the Children Association. Save the Children Australia directly implements projects in Australia, Papua New Guinea, Solomon Islands and Vanuatu. Save the Children International implements international projects in non-member countries around the world on behalf of the members of the Save the Children Association. We use the term ‘Save the Children Australia’ when referring to the specific work of Save the Children Australia and we use the term ‘Save the Children’ when referring to the broader work of the Save the Children global network.

Save the Children Australia acknowledges the traditional owners of country throughout Australia and their continuing connection to land and community. We pay our respects to them and their cultures, and to elders past and present.



Save the Children Australia is a member of the Australian Council for International Development (ACFID) and a signatory to its Code of Conduct. The Code requires members to meet high standards of corporate governance, public accountability and financial management.



Save the Children Australia is fully accredited by the Department of Foreign Affairs and Trade (DFAT), the Australian Government agency responsible for managing Australia’s overseas aid program.

We have a process for handling complaints. If you have a complaint, please call our Supporter Relations team on 1800 76 00 11 or email: info@savethechildren.org.au. Complaints relating to the breach of the ACFID Code of Conduct can be made to the ACFID Code of Conduct Committee at acfid.asn.au.



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Every child deserves a **bright future.**

So we work hard to make sure nothing gets in their way.

We go to the toughest places to save children from earthquakes, cyclones, conflict and disease.

Where children are being exploited, neglected or abused, we protect them from harm. We won't stand for it – and neither will our supporters.

But survival alone is not enough. Children deserve more. They deserve the chance to take on the world. They deserve an education, a healthy start in life and the chance to go further than they ever dreamed possible.

Children are the heroes of our story and we'll back them every time.

2016 SNAPSHOT

Together with our donors, supporters and partners, we are helping to make a positive change for millions of people who need it most.

WHERE WE WORK

In 2016, Save the Children Australia supported 165 projects in 24 countries around the world, reaching millions of people.

As a global organisation, in 2016 Save the Children International worked in 125 countries around the world directly reaching more than 56 million children.

2016 HIGHLIGHTS

10,000

CHILDREN

learned – and played – in our Australian education projects.

2,850+

ACTIVE VOLUNTEERS

generously gave their time.

22.7%

**ABORIGINAL OR
TORRES STRAIT
ISLANDER EMPLOYEES**

in our Australian projects.





165

PROJECTS

reaching millions of people through our health, education, protection, humanitarian and advocacy work.

73.2%

OF OUR INCOME

directly spent on projects for children.

EHU

ESTABLISHED EMERGENCY HEALTH UNIT ASIA AND PACIFIC

to provide frontline medical assistance and healthcare in humanitarian settings.

3,440

PEOPLE IN DHAKA, BANGLADESH

have an increased ability to manage the impacts of climate change.

28,501

PEOPLE IN FIJI WERE REACHED DURING CYCLONE WINSTON

including 19,725 children from 109 primary and secondary schools, and 52 Early Childhood Education centres.

129

EMERGENCY RESPONSES

in 60 countries around the world.

CHAIR REPORT

The environment for not-for-profit organisations in 2016 was challenging – both in terms of the economy and with an Australian aid budget at an all-time low. But, one year into our three-year strategy, I think Save the Children has managed very well in an uncertain environment.

We have had to reconsider how we raise money, how we compete with for-profit organisations, and how we evolve to do things differently. The year has thus provided the opportunity to reflect on who we are, what we do, and how we do it.

ENCOURAGING GROWTH IN 2016

We have experienced some encouraging growth in supporter engagement, with both our corporate and philanthropic donations exceeding \$5 million. This was very positive and, as we continue to focus our efforts on increasing regular giving, we're starting to see some great successes.

This has positioned us nicely for 2017 but, of course, the hard work continues as we strive to further grow our income, programming and supporters.

We now operate 96 programs across Australia, which is a 37% growth over the past 12 months. While it is salutary to acknowledge we have so many young Australians in need, I'm pleased to see we have broadened our reach domestically. In particular, we've had some great wins in Queensland.

The year has provided the opportunity to reflect on who we are, what we do, and how we do it.

This domestic growth will be further enhanced by our merger with Hands on Learning Australia, the Victorian-based charity committed to preventing the harm caused by failing to complete schooling. We already do a lot of work in the education sector, but this merger puts us in a very particular area and it has lots of potential for interstate growth. This will allow us to broaden the program's reach and achieve more for disadvantaged young people.

POSITIONING OURSELVES FOR THE FUTURE

The establishment of the Centre for Evidence and Implementation is also going to be an important part of our future. Through its evidence-based work in strengthening child and family-focused programs, I think we can become real thought leaders and experts in the space. It will also give us a significant advantage to design and pitch for programs while demonstrating their effectiveness.

Another key area of the organisation has been in our advocacy and campaigns work. We are steadfast in standing up for the rights of children, no matter the issue or the place. In 2016, the Australian Government announced the arrangement with the United States to resettle refugees on Nauru and Manus Island.

This deal will hopefully bring an end to their three years of pain, uncertainty and heartache. I have no doubt that Save the Children's public advocacy and behind-the-scenes work with policymakers influenced this decision, and I was very proud of the role we played in advocating for a sustainable solution for these refugees.

The move of our Head Office to Carlton, Victoria, at the end of 2016 was certainly a high point for the organisation. It was some time in the making – from finding a location to moving – but certainly worth the effort. It is wonderful to see our three Melbourne-based offices all in the one building, and staff working in a very collaborative and collegiate manner. The office move project managers, the Office Move Committee and the IT team must be commended on a truly admirable job.

We marked the move to the new premises with an official office opening, including a Welcome to Country and smoking ceremony performed by Aboriginal and Torres Strait Islander Elder Uncle Perry Wandin.

We also launched our new 2016–2019 Innovate Reconciliation Action Plan (RAP), which focuses on building relationships, respect and enduring opportunities for Aboriginal and Torres Strait Islander peoples. Our RAP, launched by Melinda Cilento Co-Chair of Reconciliation Australia, recognises our ongoing commitment to reconciliation, and a vision for a reconciled Australia where Aboriginal and Torres Strait Islander children can reach their full potential and where their right to survival, development and protection is attained.

We acknowledge that this is a long journey – that we are constantly evolving our approach and learning and growing. I am pleased to report that we have increased our representation of Aboriginal and Torres Strait Islander staff in Australian Programs to nearly 23%.

THANKS TO OUR SUPPORTERS

I want to thank all our supporters in Australia. They enable us to fund programs, work in tough and remote locations, and work with some of the most marginalised children in the world. This was highlighted when I accompanied Paul Ronalds and six federal MPs to Myanmar on Save the Children's fourth Australian Aid and Parliamentary delegation.

It was fantastic to see our great work – both in the Internally Displaced Persons camps in Sittwe and in the great things we're doing in education, hygiene and agriculture. However, to be able to demonstrate to MPs the massive difference that Australian Aid makes to developing countries was incredibly powerful. All six MPs were struck by the scope and importance of our work, and the real benefits of our programs.

I would also like to thank the Executive team who continue to broaden their engagement with Save the Children International and take on leadership roles in key global projects and initiatives. As the fourth-largest member of Save the Children International, it is important that we play a leading role in contributing to the global organisation, and our Executive team has been incredibly generous with both their time and knowledge.

Finally, I would like to thank Board Directors Bruce Nettleton and Lynn Wood who stood down at the end of 2016. Their contributions to the Save the Children Australia Board have been significant and noteworthy.

I am coming up for my five-year anniversary as Chair of Save the Children Australia. Over that time, I've seen significant growth and much change. But for 2017, I'd like to see us continue to position ourselves as an organisation that can say it truly stands out from the rest.



Peter Hodgson, Chair



Photo: Robert McKechnie/Save the Children

CEO REPORT

There is little doubt that international civil society is under threat across the globe.

Brexit, Trump and the growth of xenophobia have created an antagonistic attitude towards the ideals that Save the Children holds dear. International Humanitarian Law is consistently violated in war-torn countries. Schools and hospitals are being bombed, and civilians are under attack.

Aid agencies are increasingly perceived as legitimate targets of violence too. In northern Syria, for example, where Save the Children works with local partners to run health and education programs, the first four months of 2016 saw at least 45 attacks on health facilities. That's one every two days.

Most distressing of all, though, is the way civilians – particularly women and children – have been victims of conflict. Our founder, Eglantyne Jebb, would be appalled that children continue to suffer in these ways.

THE IMPORTANCE OF OUR WORK AND YOUR SUPPORT

The job may have got harder, but that just makes organisations like Save the Children more important than ever. With Australia's foreign aid cuts, our country is now less generous to the global poor than any time in recent history. So, it has never been more important to have supporters, volunteers and partners who are willing to contribute resources and time to our cause.

I want to thank the thousands of Australians who donated to us, volunteered for us or advocated on our behalf in 2016. Without you, Save the Children could not be the champion for children the world so urgently needs.

With your help, we've made good progress. We now have more than 57,000 regular givers, with approximately 60% of our fundraising income generated from our regular-giving program and cash appeals. And, for the first time ever, income from Australian companies and corporate partners have both exceeded \$5 million.

OUR GROWTH AND WORK FOR 2016

We are doing more work with Australian children than ever before. Across Australia, we delivered education and parenting programs that directly impacted the lives of 25,315 children. We are truly dedicated to breaking the current cycle of Aboriginal and Torres Strait Islander child removal, improving outcomes for these kids, and working to empower Aboriginal people to be leaders of change in their communities.

We have also increased our work with Indigenous-led organisations to achieve systemic change. For example, we are working with SNAICC – National Voice for Our Children on the Family Matters: Strong Communities. Strong Culture. Stronger Children campaign.

The campaign aims to eliminate the over-representation of Aboriginal and Torres Strait Islander children in the child protection system by 2040. Our work has included co-authoring the *Family Matters Report* through our Centre for Evidence and Implementation.

Our newly launched 2016–2019 Innovate Reconciliation Action Plan demonstrates our commitment to working closely with Aboriginal and Torres Strait Islander people to test and trial approaches to building relationships, showing respect and improving opportunities.

A fair and just nation is what underpins Save the Children's vision for reconciliation. And our vision for a healed and reconciled Australia aligns with our global strategy for all children to survive, learn and be protected.

In 2016, nearly 23% of our Australian Programs staff were Aboriginal or Torres Strait Islander. And it's great to see our staff, such as respected Elder Aunty Joy in Ceduna, being recognised for their local leadership. In 2016, Aunty Joy received a NAIDOC Female Elder of the Year award for her work in her community.

In 2016, we deployed staff to 20 emergencies, including in northern Iraq, Egypt, Turkey, Nigeria, Ethiopia, Haiti, Fiji and Indonesia, reaching children in some of the most remote areas affected by war and natural disasters.

We must capture Australia's imagination for what is possible for children.

And, as a global movement, Save the Children responded in 129 categorised responses in 60 countries. Our global humanitarian reach was 9 million, including 5.3 million children.

We continued to advocate against the indefinite detention of children and their families on Nauru. I am confident our advocacy contributed to the Australian Government announcing a resettlement deal with the United States. Our *At What Cost?* report, developed in partnership with UNICEF, received enormous coverage.

In fact, Save the Children was the most quoted International NGO in Australia in 2016 for various issues, and our reputation with the Australian public rose for the third straight year.

In December, as part of the international 'Ending violence against women' campaign, Vanuatu's first National Child Protection Policy was launched by the Prime Minister of Vanuatu and Australia's Ambassador for Women and Girls, Natasha Stott Despoja. The policy and implementation plan was written by our Child Protection Advisor, effectively from scratch. It's a great example of the kind of persistence that will change the landscape for children in the Pacific.

EXPANDING OUR REACH

In 2016, we continued our work with Deakin University to train humanitarian leaders from across the region, increasing our Humanitarian Leadership Program enrolments from 100 to 150, with students representing 41 organisations and 47 nationalities.

Our Centre for Evidence and Implementation continues to help governments and NGOs across the world achieve better outcomes for vulnerable and disadvantaged children. In 2016, the team secured 31 projects and generated \$1.3 million.

In 2016, we also opened 11 new Op Shops, bringing us to a total of 57 stores. Total revenue generated from retail was over \$5 million. And more than 2,850 active volunteers across Australia helped generate hundreds of thousands of dollars for our projects and other work.

There is no question about the difficulty of the task ahead of us. There are still around 29,000 children under the age of five dying each year from preventable causes, more than 1 million children worldwide out of school, and thousands being killed each year by disasters and wars.

Now, more than ever, we must capture Australia's imagination for what is possible for children.



Paul Ronalds, Chief Executive Officer



Photo: Robert McKechnie/Save the Children

ABOUT US

Save the Children is the world's leading independent organisation for children. Here in Australia and around the world, we give a powerful voice to children and champion their rights. Eglantyne Jebb, a pioneering teacher and sociologist, founded Save the Children in England in 1919.

With a strong vision for children's rights, in 1923 Eglantyne wrote what she believed were the fundamental rights of every child.

This powerful statement was adopted by the League of Nations in 1924 (forerunner to the United Nations [UN]), and now underpins the current UN Convention on the Rights of the Child.

Nine decades later, these fundamental rights continue to create the foundation for everything we do.

At a time when women had only just won the right to vote, Eglantyne was a pioneer for child wellbeing and revolutionised the way we treat children.

In the same year Save the Children began in England, our first Australian branch opened in Melbourne to assist refugees affected by war in Europe. Over the next 50 years, state divisions and more Australian branches were established to assist children in Europe and the Middle East.

Improving the health and education of children in Australia became a priority in 1951. Welfare centres and preschools for Aboriginal and Torres Strait Islander children in Victoria were among our first Australian projects.

BECOMING A GLOBAL MOVEMENT

As we continued to grow, so did other Save the Children offices around the world, and today Save the Children has become a truly global movement for children, working in more than 125 countries.

Globally, we share one name, one strategy and one vision of the change we want to achieve in the world. In this way, we can work both as Save the Children Australia, and as part of a global movement with Save the Children International.

With the generous support of more than 116,000 Australians, corporate partners, trusts and foundations, and local, state and federal Australian governments, Save the Children Australia supports some of the hardest-to-reach and most vulnerable children and young people around the world.

In 2016, we assisted people through 165 projects in 24 countries, including Australia.

We are also a leading member of the Save the Children Association (registered in Geneva) – a group of 30 Save the Children organisations that share a global vision and strategy for improving the lives of children worldwide.

To take advantage of our global scale and ensure we are as efficient and effective as possible, the members of the Save the Children Association work through a single structure, Save the Children International (registered in London), when implementing projects internationally.

This means Save the Children's projects in Australia and the Pacific are implemented directly by us, while our international projects are implemented through Save the Children International and local Save the Children partners. As a global organisation, in 2016 Save the Children directly reached more than 56 million children in 125 countries.



Eglantyne Jebb's **vision**

1. The child must be given the means requisite for its development, both materially and spiritually.
2. The child that is hungry must be fed; the child that is sick must be nursed; the child that is backward must be helped; the delinquent child must be reclaimed; and the orphan and waif must be sheltered and succoured.
3. The child must be the first to receive relief in times of distress.
4. The child must be put in a position to earn a livelihood, and must be protected against every form of exploitation.
5. The child must be brought up in the consciousness that its talents must be devoted to the service of its fellow men.

OUR WORK IN AUSTRALIA

WHO WE WORK WITH IN AUSTRALIA

In 2016, we worked directly with more than 25,315 Australian children and adults in 96 programs to create positive, long-term change in the areas of education, health and protection. Regardless of where they live or their background, we are dedicated to supporting Australian children to reach their full potential.

Since the Good Beginnings and Save the Children merger in 2015, we have remained committed to capturing the best of both organisations. We launched our 'Play2Learn' supported playgroup programs in 2016 to improve early childhood development, parenting skills and connection to community for the families that attend.

With more than 200 Play2Learn groups around Australia, parents, carers and children benefit from the warm and welcoming environment created by the staff, volunteers and families of Play2Learn.

OUR WORK IN 2016

In 2016, Australian Programs grew by 37%. We run education and child protection projects, and support communities with emergency response and preparedness in more than 200 sites around the country. We now have more than 600 staff involved in project delivery and support.

Around 22.7% of our Australian Programs staff identify as Aboriginal and Torres Strait Islander. And, with the launch of our 2016–2019 Innovate Reconciliation Action Plan (RAP), we are committed to increasing Aboriginal and Torres Strait Islander staff to 35% for Australian Programs and 3% for Head Office over the life of the RAP (see details of our new RAP on page 64).

Many of Save the Children's programs collaborate effectively with Aboriginal and Torres Strait Islander peoples through community-led program planning and development, recruitment and mentoring of Aboriginal and Torres Strait Islander staff. Save the Children is committed to building on this strong foundation and embedding actions more broadly.

With a national office in Melbourne and regional offices in every state and the Northern Territory, we run projects and events that support communities at a local level.

We work in partnership with local communities, all levels of government, other NGOs, community and advocacy groups, corporate partners and individual donors to create change for children and their communities.

For a complete list of our Australian projects, see pages 78–87: **Where we work in Australia.**



Ensuring children are protected from abuse and neglect is a crucial part of Save the Children's work.

Case study

Supporting families and community connection

The Jones* family was living rough. The four children – aged between four and 17 – were often seen roaming the streets late at night, begging for food. They weren't attending school and there were significant health concerns for the two youngest children.

Complex family issues, including substance abuse by their parents, a significant history of domestic and family violence, and the family's ineligibility for housing in the Northern Territory, left the children homeless and vulnerable.

Most nights, the family slept on the riverbank. The youngest two never went to school and they were malnourished, covered in boils, lice and scabies. The eldest was in trouble with the police for break and enters, destruction of property and car theft, which he said he did to get food for his brothers and sister.

Despite the family's reluctance to engage in Save the Children's Intensive Family Support Service – a program that provides case management for families with children aged 0-12 years of age – due to their 'shame' and belief that nobody could help them, our Family Support Team persevered. We used our strengths-based approach to slowly gain the trust of the parents and children.

Over a few months, the family received support from Save the Children and Legal Aid to become eligible for housing, and soon the children had a home to go to. Our Family Support Team connected the family to a local Aboriginal healthcare service, and the children are now receiving ongoing healthcare.

Both parents were supported to enrol their 9-year-old daughter and 11-year-old son in the local primary school, where the children were included in a School Nutrition Program. And their 17-year-old son was enrolled in the Youth Diversion Program at the YMCA where he had access to help with school work, and social and sporting programs.

Our Intensive Family Support Service gave the family a renewed sense of confidence and self-esteem, allowing them to feel in control and respected. This confidence enabled both parents to face their biggest challenge of substance abuse and domestic violence by completing the three-month Council for Aboriginal Alcohol Program Services program in Darwin.

It's still early days, but right now the whole family is thriving and planning for a safe and happy future where they are in control.

Ensuring children are protected from abuse and neglect is a crucial part of Save the Children's work. We support families to access appropriate specialist services such as drug and alcohol, domestic violence and mental health services. Families are mentored in their homes and local communities to develop and enhance their parenting skills – many for up to a year.

*Name changed to protect identities

Jeremy and Jayden are two-year-old twin boys. They were born in Australia but their parents are Korean. Although they have two older siblings who attend school, they were not learning English and were not engaging with other children. This put them at a huge disadvantage in the development of their cognitive, learning and social skills.

When they first arrived at their local Play2Learn program in Queensland, with their Korean carer Estelle, they were very shy and reserved. They struggled to engage in any of the activities because they didn't understand what they had to do. Slowly, with the help of the Play2Learn routine and a commitment by staff to engage with the boys, they started to understand English and participate.

The staff also worked with Estelle to improve her English and confidence. Now she, too, can socialise with other families and support Jeremy and Jayden to participate in Play2Learn activities. Estelle often felt like an outsider in the community, but at Play2Learn she is comfortable and feels accepted.

An 'intensive supported playgroup' for kids 0-5 years old and their families, Play2Learn is much more than a playgroup. It assists with school readiness, develops parenting skills, promotes a connection to community and culture, and provides access to community services.

Yet Play2Learn isn't just about the kids; it's as much about families and communities finding ways to support each other to be happy and healthy. Both children and parents or carers – supported by qualified staff – can share in fun play. It's a happy place where new friends are made, parenting ideas are shared and a supportive environment is created.

In the last six months, there has been a dramatic change in Jeremy and Jayden. The boys are now eagerly joining Play2Learn activities and beginning to initiate self-involvement in another child's play. In the last month, the boys have been actively joining in at 'mat time', enjoying story time and joining in the actions through rhymes and singing.

"It's nice to see the boys joining in and having such a great time," says Estelle.

Estelle's increased confidence can also be seen in the way she reads books to the twins, translating English into Korean. Not only has this increased Jeremy and Jayden's concentration, but it has also taught the other children in the group about different culture and language.

A child's development between birth and the age of five is critical to their health, learning and success later in life – it provides important foundations for cognitive, physical, social and emotional learning and development.

Case study

Seeing the results through Play2Learn





“It’s nice to see the boys joining in and having such a great time,” says Estelle.

OUR WORK AROUND THE WORLD

WHO WE WORK WITH OVERSEAS

In 2016, Save the Children Australia worked with millions of children and their families in 23 countries across Africa, Asia and the Pacific Islands. We worked with local communities, all levels of government, international NGOs, community and advocacy groups, corporate partners, the media and individual donors.

In its May 2016 Budget, the Federal Government cut a further \$224 million – or 7.4% – of the Australian aid program, bringing the total reductions to over \$11 billion over the past three years.

In 2016, we reviewed our structure and processes to ensure we can continue to deliver on our ambition for children in this new donor environment. We diversified our funding portfolio and invested in our business development capability. Our restructured Specialised Technical Services team supports the development of staff and partner capacities to identify and reduce risks, and prepare for the impacts of urbanisation, climate change, and hazards of all kinds, in schools and communities throughout Asia and the Pacific. We also established an Impact and Measurement team to help us better define, understand and articulate our program work.

OUR WORK IN 2016

Throughout this period of change, we continued to deliver quality programs that enable the most disadvantaged and marginalised children to survive, be protected and receive a quality basic education.

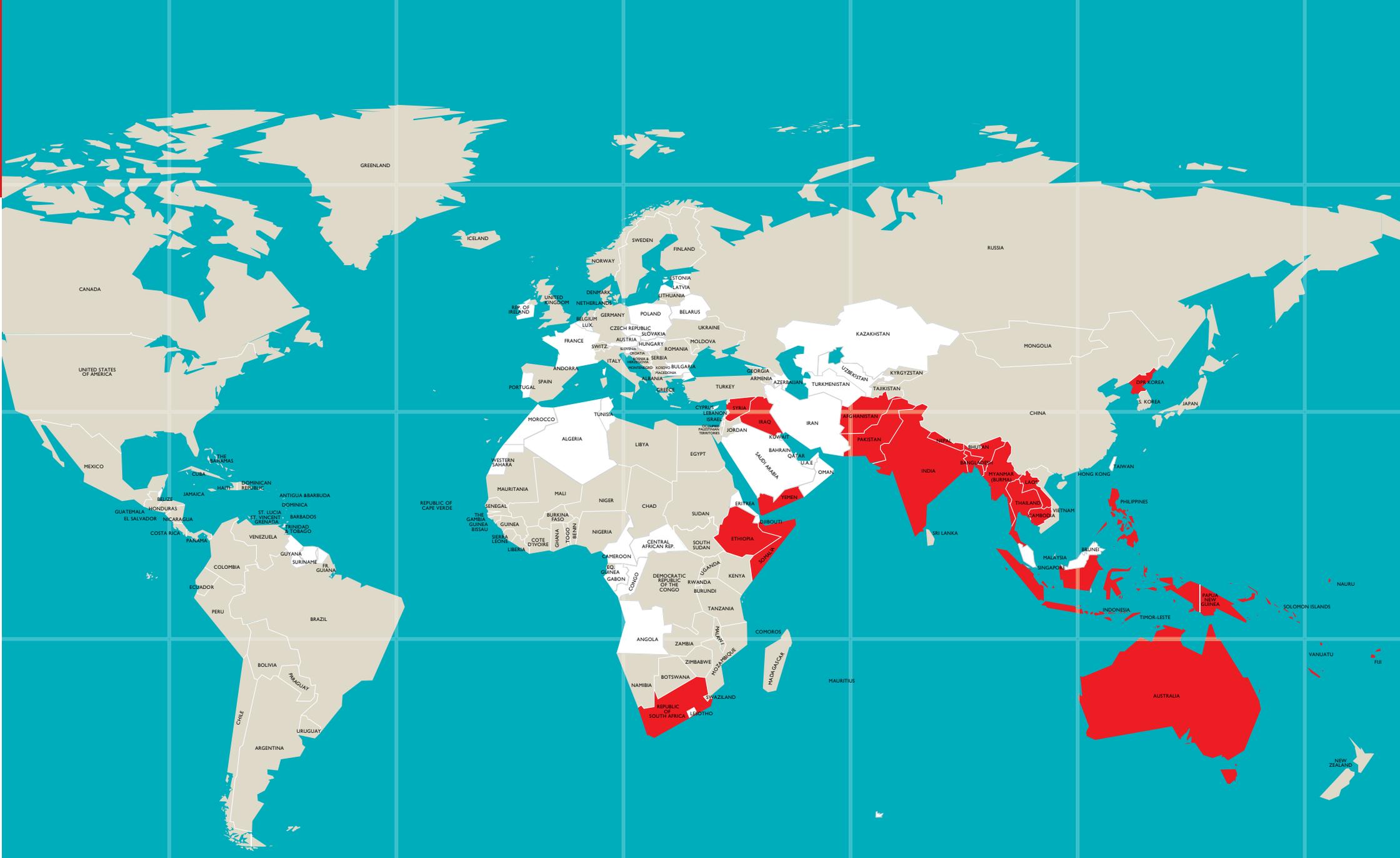
Our work to improve healthcare for mothers and children continued in Amhara Region, Ethiopia, where 1 in 11 children dies before their fifth birthday. A big part of improving the survival rate for children is caring for young mothers and delaying marriage until girls are at least 18 years old. We've been encouraging mothers to seek care during pregnancy and childbirth, and we've been providing life-saving vaccinations and nutrition for children under five.

Our Protectim Pikinini Project continued in four provinces across Solomon Islands. The project supports children to grow up in protective environments where they can reach their full potential. We created safe and stimulating learning and social environments, and educated caregivers and communities about child development and protection. We also worked with local government on the development of a national child protection policy.

In the Philippines, our Enhancing Resilience of Filipino Urban Communities to Disasters and Climate Change (ENCORE) project continued to build community resilience to the impacts of disasters and climate change. More than 70% of the population lives in poorly-planned urban areas, which are repeatedly hit by typhoons and severe floods. We have been working with local governments to engage children and their communities in participatory planning sessions. We've also been supporting teachers to build the resilience of children when it comes to climate change adaptation and preparing for natural disasters.

In Cambodia, we work to improve reproductive, maternal and neonatal health, through our Partnering to Save Lives project. It has a special focus on marginalised and vulnerable members of the communities including ethnic minorities, garment factory workers and people with disabilities. We work to improve the quality of health service delivery through training to service providers and health facility refurbishment. We also work to challenge myths and misconceptions on safe delivery, post-partum practices and family planning through creative use of multi-media.

For the complete list of our overseas projects, see pages 88–97: **Where we work overseas.**



- Save the Children Australia
- Save the Children International

Case study

Listening and learning to improve maternal healthcare

Before getting married, 18-year-old Phean Lathy knew little about pregnancy or newborn healthcare. “I rarely joined any activities or education about maternal healthcare because I had to help my family with farming and housework,” she explains. “So when I got pregnant, I was worried – I didn’t know what I had to do to keep myself healthy or make sure my unborn baby was strong and healthy.”

Lathy’s story is not uncommon. Many Cambodian parents are rural, young and poor, with minimal access to prenatal and neonatal healthcare. Unfortunately, this limited access to skilled birth attendants and a lack of knowledge around key health practices leads to high infant mortality. It also contributes to widespread malnutrition, childhood disease and lifelong poor health.

Since March 2014, Save the Children – under its Partnering to Save Lives project – has collaborated with Media for Education and Development in Action (MEDIA One) to implement a communication project called ‘mHealth for Saving Lives’.

Using a communication campaign, the initiative aims to improve knowledge of maternal healthcare in Kratie and Stung Treng provinces. This includes radio programs that engage with remote listeners, as well as establishing Listening and Dialogue Groups to reinforce the themes addressed in the radio show.

“Just after I got pregnant, Aunt Choung came to visit me,” says Lathy. Choung – called ‘aunt’ as a form of respect for an older woman – is a Village Health Support Group volunteer. She supports expectant mothers to attend the Listening and Dialogue Groups, and discuss and understand the content of the radio shows.

“I was very happy that she came to tell me about the group,” says Lathy. “I really wanted to learn more about how to keep myself and my unborn child healthy.”

Before attending the Listening and Dialogue Group, Lathy had not been to a health centre for a check-up, and she didn’t know about the importance of iron supplements for the health of pregnant women and unborn babies. But this all changed after attending the listening group.

“During my pregnancy, I’ve been to the health centre five times,” smiles Lathy. “I’ve learned about the importance of getting iron supplements and tetanus vaccination. I’ve also learnt that we should eat fruit and vegetables such as papaya, cabbage and pumpkin, and have lots of rest for a healthy mother and child.”

“I want to listen and learn more about maternal and child health,” concludes Lathy. “If we have good health, our family will live with happiness.”





“I want to listen and learn more about maternal and child health,” concludes Lathy. “If we have good health, our family will live with happiness.”



WHEN HUMANITARIAN EMERGENCIES STRIKE

Every year, emergencies around the world continue to increase – both in frequency and severity. Natural disasters and conflict situations affect millions of children and their families, and often mean people are forced to flee their homes and countries.

Save the Children is a leader in humanitarian response, and we do whatever it takes to support the hardest-to-reach children affected by disasters around the world. We work to return a sense of normality to their lives – and the lives of their families – in some of the most trying times. From establishing Child Friendly Spaces in disaster zones to providing clean water and health services in refugee camps, we strive to meet the basic needs of every child, no matter where they are.

In 2016, Save the Children supporters around the world helped children and their families in 129 emergencies across 60 countries.

In February, Category-5 Cyclone Winston tore through Fiji. It devastated many parts of the island nation and left 34,000 people without homes. The cyclone was the most powerful to ever hit in Fiji. Schools, homes and community infrastructure were destroyed, and 44 lives were lost.

Save the Children Fiji, with the support of Save the Children Australia, was quick to respond. In partnership with the Australian Government, we were able to reach 19,725 children. Aside from shelter, water and food, one of the most important things for children in emergencies is getting back to school. We repaired water sources and toilets in 86 schools, and set up temporary learning centres so children wouldn't miss out on an education.

In Iraq, children living under ISIS control for more than two years risked their lives to flee the city of Mosul. Save the Children offered trauma counselling, food and water for those who made it out. We also worked hard to get food, water and support to children still living in the danger zones, and the Australian public gave generously to support this operation.

In October, Hurricane Matthew ravaged Haiti, already a country battling extreme poverty and ongoing natural disasters. The hurricane left a trail of death and destruction in townships, the already-weak health system collapsed, and there was a fresh outbreak of cholera.

Save the Children's Dr Unni Krishnan led the deployment of an Emergency Health Unit in Haiti. In record time, three mobile medical teams were on the ground providing frontline medical and health services to children and their families.

In each of these emergencies – and many more around the world – Save the Children was on the ground within days to provide support. We assess the needs of the most vulnerable children and families, and provide shelter, food, water, healthcare and protection services. We're also there for the long haul; ensuring communities can rebuild their lives in the months – and years – ahead.



Photo: Olivia Watson/Save the Children



2016 HUMANITARIAN DEPLOYMENTS

Save the Children deployed Australian staff to 20 emergencies around the world to coordinate our humanitarian responses. Our work includes distributing food, and running health and shelter initiatives. We also support logistics, human resources, project development, media and communications.

-
- | | |
|---------------|--|
| Canada – 1 | Niger – 1 |
| China – 1 | Nigeria – 1 |
| Ethiopia – 3 | Search and Rescue Vessel/
Mediterranean – 1 |
| Fiji – 6 | Serbia – 1 |
| Greece – 2 | Sri Lanka – 1 |
| Haiti – 7 | *Syria – 1 |
| Indonesia – 1 | Thailand – 1 |
| Iraq – 4 | Turkey – 1 |
| Kenya – 1 | Yemen – 2 |
| Myanmar – 1 | |
| Nepal – 3 | |
-

>50% OF OUR HUMANITARIAN DEPLOYMENTS

were professionals from Australia, Asia or Pacific countries.

*The Humanitarian Surge Team was part of Syria Country Office senior management team but was based in Turkey for this deployment.

Case study

Fiji after Cyclone Winston

It's been more than 12 months since Cyclone Winston battered some of Fiji's most vulnerable communities. The country has in no way forgotten. With a huge demand for building materials and tradespeople across most of the country, many villages are still in the early phases of rebuilding.

IRIS LOW-MCKENZIE, CHIEF EXECUTIVE OFFICER FOR SAVE THE CHILDREN FIJI, TALKS ABOUT FIJI POST-CYCLONE WINSTON:

Tropical Cyclone Winston was one of the most unforgiving disasters to ever hit Fiji. Across the country, villagers lost access to power and water, and many homes, schools and farmlands were destroyed. Thousands of families lost absolutely everything.

From day one, Save the Children's ambition was evident, as we rapidly expanded our capacity so we could reach as many children as possible. Being the co-lead of the Education Cluster, our response was structured around schools, as we knew it was crucial for children to continue their education as early as possible to help them overcome the trauma of the cyclone.

More than a year on, I am proud to report we supported 19,725 children through this trying time. While the devastation caused by Tropical Cyclone Winston was nothing short of heartbreaking, the immediate concern and subsequent support shown by local and international donors meant aid agencies like Save the Children could reach some of Fiji's most isolated communities.

While we worked with other NGOs and UN agencies to meet the immediate needs of affected children, we also opened dialogue with communities we had not previously worked with to understand how we could better support and protect some of Fiji's most marginalised children.

A disaster response of this scale is not just about rebuilding what was once there. We live in a country prone to cyclones and other disasters, and I am proud that Save the Children staff worked so tirelessly to make communities more resilient to future catastrophes.

The resilience of these people is astounding, and with the support, nurturing and encouragement that Save the Children has provided, I know they will once again lead happy lives.



TACKLING CLIMATE CHANGE AND DISASTERS

Disasters and climate change have a profound impact on children. As climate change impacts intensify, the safety and survival of children will also be at greater risk. More lives will be lost. There will be more disruption to education. More families' income will be affected. And there will be more children 'on the move' as migrants.

KEEPING EDUCATION SAFE FROM DISASTERS

To support Save the Children's strategies to Survive, Learn and Protect, in 2016 we focused our disaster risk reduction work on the education sector. Our aims were to:

- ensure children do not risk death or serious harm while pursuing their right to a free, quality, basic education
- minimise disruption of education due to hazards and disasters
- safeguard education sector investments, and
- develop a culture of safety and resilience.

In 2016, to understand how school safety looks in countries vulnerable to climate change, we gathered information and key documents from more than 50 countries. We also reviewed our own disaster risk reduction programs in the education sector since 2012.

Our aim was to strengthen the technical support we provide to Save the Children's 'Education Safe from Disasters' strategy across Asia and the Pacific. We also wanted to make sure our emerging 'common approach' to global Comprehensive School Safety had all the necessary technical support, especially in countries that are stepping up as champions in the Worldwide Initiative for School Safety.

In the Pacific, with support from the Disaster Preparedness ECHO program (DIPECHO) and UNICEF, we now have education and disaster management authorities in Fiji, Papua New Guinea, Solomon Islands, Vanuatu, Tuvalu and Kiribati dedicated to making schools safer for children during natural disasters.

In Fiji, Vanuatu and Solomon Islands we partnered with the Red Cross and local government staff to form a series of public awareness campaigns and education materials to help children and families prepare for natural disasters, and recover afterwards.

We continued to build on our 'Safer School Construction' package, in partnership with The Global Facility for Disaster Reduction and Recovery of the World Bank, UNESCO, Risk RED, Plan International and Arup. The package is designed to guide the construction of schools around the world so they are resistant to earthquakes, cyclones, typhoons, floods and other hazard impacts and disasters.

In 2016, we piloted a digital tool for monitoring, guiding and planning school safety in Laos. The digital tool is a self-assessment app that allows users to conduct their own in-depth survey of their school environment.

In the Philippines, we continue our work on child-centred disaster risk reduction training for communities, the education-sector, and child and youth leadership development.

BUILDING THE RESILIENCE OF CHILDREN AND COMMUNITIES

Our climate change work focuses on building the resilience of children and their communities to the unavoidable impacts of a changing climate. We share information with children and their families on how these changes will affect their ability to earn an income – such as how their crops and livestock will be affected, and how they can adapt.

This year, with support from the Australian Aid program, we worked with vulnerable children and communities in Bangladesh. We helped increase understanding of what kind of impacts they can expect and supported people to make changes that will help them adapt to these impacts. We also worked with children to help them stand up and advocate for action on climate change with their local governments.

In Vanuatu, with support from USAID Pacific-American Climate Fund, we worked with CARE International to improve how communities, schools and governments plan for climate change impacts and integrate these plans into policies.

We continue to advocate for all countries to adhere to the 2015 global climate change agreement, ensuring that children are a key focus of adaptation actions.

PROTECTING CHILDREN FROM HARM

Growing up with abuse, neglect, exploitation and violence seriously affects a child's development, dignity and physical and psychological wellbeing. This abuse can occur at home, in school, and in the community. Save the Children's child protection work strengthens the ability of families and communities to safely care for and protect their children. This reduces the number of children being abused, separated from their parents or ending up in harmful institutional care.

Save the Children has child protection programs in Asia and the Pacific. This includes Bangladesh, Cambodia, Indonesia, Laos, Myanmar, Papua New Guinea, Solomon Islands, Thailand, and Vanuatu. In our work, we prioritise the most vulnerable and marginalised children – including children without appropriate care, children on the move, children in institutional care, abused and neglected children, with HIV and AIDS and the children of sex workers.

We work with local communities to raise awareness among parents and caregivers of child rights, child protection and positive discipline, which is showing promising results in reducing violence against children. We encourage safe and meaningful participation and empowerment of children, young people and families, as well as promoting opportunities for children's voices and opinions to be heard.

A key component of our programs includes 'system strengthening' work with local governments to enhance policies and legislation, as well as working with staff and partner organisations. It has resulted in new policies being implemented and resourced by governments in several countries, creating more local ownership of the issues affecting children, and subsequently leading to more sustainable programs.

Each of our programs is supported by Australian-based Child Protection Technical Advisors who travel and work with staff and partners in each of these countries. They provide training, capacity building and mentoring to ensure the delivery of high-quality, child-centred programs.

Our activities include

- Training for staff, partners and government officials in the areas of child and adolescent development, social work and case management, support for children of sex workers and survivors of violence.
- Building resilience in children exposed to commercial sexual exploitation.
- Educating parents about positive discipline and non-violent parenting strategies.
- Supporting the placement of children in family-based care as an alternative to institutional care.

Our child protection programs are fully aligned with the Save the Children International Global Child Protection strategy. We are an active member of the newly formed Global Partnership to End Violence Against Children, which is working to realise the Sustainable Development Goal – target 16.2 – to 'end abuse, exploitation, trafficking and all forms of violence against and torture of children'.

2016 HIGHLIGHTS

A focus this year was on the prevention of children being separated from their families through inappropriate reliance on institutional care, unsafe migration, commercial sexual exploitation, trafficking or emergency situations.

In 2016, we established a partnership with Southern Cross University and the University of Queensland to undertake research into culturally-appropriate methods of child protection in Solomon Islands, and we contributed to a new publication on this work. Also in Solomon Islands, we further developed a program to build the resilience of children and their families against child sexual exploitation in areas where extractive industries dominate.

In Vanuatu, we supported the Ministry of Justice and Community Services in the development, writing and implementation of the country's first National Child Protection Policy. And in Papua New Guinea, we provided support and oversight of a child protection strategic analysis that will inform future policy and programming.



Case study

Increasing climate change knowledge in Bangladesh

Bangladesh, due to its low-lying geography, exposure to extreme events – such as cyclones – and its high levels of poverty, is extremely vulnerable to climate change.

Save the Children is working in partnership with a local NGO, Community Participation and Development, in the capital city, Dhaka, to strengthen community resilience in the face of current climate extremes and projected future changes. We are working directly with children, communities and local governments to increase their understanding of how climate change will impact them and what they can do to ensure their continued development and survival.

Through child clubs located in communities and schools, we are engaging children in climate change action and advocacy, and getting important information into the community. Thirteen-year-old Rakibul Islam Suman is an active member of his local child club. He says he likes the club because they learn about how to adapt to climate change.

“Initially I learned climate change-related issues at my school and got better clarification about its causes and impact on the environment,” says Suman.

Children are well-placed to share important knowledge with their families, peers and communities. And, as part of the child clubs, children perform street dramas to share information about climate change and how local communities can adapt. Children are also key players in raising awareness about local issues and advocating for change.

For example, on their walk to school each day, Suman and his friends had to cross a dirty canal. The canal was overflowing, congested, smelly and filled with garbage. This was made very dangerous to cross, especially during the monsoon.

Suman’s child club discussed the issue with the community and, along with community representatives, made a presentation to officials. To their surprise, the government authorities not only listened to their presentations but also acted; cleaning the canal and planting trees in the surrounding areas. Thanks to the children’s knowledge and advocacy, people living around the canal are now more aware of pollution and its effect on their local environment. Many community members have stopped throwing their garbage into the waterway so the canal flows more freely and Suman and his friends feel safer crossing it on their way to and from school.

To date, through this project, 3,440 children and their caregivers have a clearer understanding of the impacts climate change will have on their communities, and are better prepared to meet these challenges.



সমন্বিত শিশুকেন্দ্রিক জলবায়ু পরিবর্তন অভিযোজন

জেলা পরিষদের কর্মশালা

(মোহাম্মদপুর-চাঁদপুর সিটি করপোরেশন)

কেন্দ্র -

সিপিডি (সিপিডি)



CHILD SAFEGUARDING REPORT

Save the Children believes all children should be safe from harm. We run child-protection projects and undertake child safeguarding in countries around the world, including in the Pacific, South and South-East Asia, and here in Australia. We make it our business to ensure vulnerable children are protected, to the best of our ability, wherever they are.

OUR POLICIES AND TOOLS

Child protection refers to the strategies and interventions we use to prevent and respond to violence against children in families and communities. Child safeguarding refers to the set of policies, procedures and practice that we use to ensure Save the Children Australia is a child-safe organisation. These standards make certain that anyone representing the organisation behaves appropriately and safely towards children.

Our child safeguarding principles are embodied in these policies and tools.

- Child Safeguarding Policy 2016 and Code of Conduct, which are compliant with the Save the Children International Child Safeguarding Policy, Department of Foreign Affairs and Trade Child Protection Policy and ACFID Code of Conduct.
- Child Safeguarding Guidelines and Reporting Procedures.

- Child Rights Business Principles and Due Diligence Checklists for corporate and high-worth donors.
- Child safeguarding tools and templates, including our child safeguarding risk assessment tool, child safeguarding recruitment procedures, partner organisation child safeguarding guidelines and checklist, and investigation guidelines.

OUR PROCESSES

A Child Safeguarding Focal Point is a designated person responsible for making sure that a child safeguarding policy is implemented and followed. They are also responsible for hearing any child abuse concerns in an organisation, and then dealing with those concerns. We have Child Safeguarding Focal Points in all countries where we work, in each Australian state and territory, and in all our offices in the Pacific region.

In 2016, a Child Safeguarding Committee was established in Solomon Islands. These 'Focal Points' are responsible for putting our Child Safeguarding Policy and Code of Conduct into practice and for training local staff on child protection. The points are also critical for reporting any threats to the safety or wellbeing of a child.

Child Safeguarding Focal Points are separate to our dedicated child protection programs, which include programs that support the children of sex workers and survivors of violence.

2016 UPDATE

Child safeguarding is Save the Children's number one priority. We maintain the highest standards to keep children safe. We put into action the recommendations from our comprehensive internal child safeguarding audit. This process was led by a dedicated Child Safeguarding Advisor, and regular reports on our progress were presented to the Board.

Across Australia, safeguarding children has become part of the everyday culture and practice at Save the Children. A Child Safeguarding Focal Point network was established among Australian offices, and network members have been given the tools to train staff and volunteers within their local offices. The network has also been critical to strengthening awareness and compliance with the Child Safeguarding Policy and Code of Conduct, ensuring everyone understands the role they play in keeping children safe.

In Solomon Islands, a Child Safeguarding Committee comprising 12 members was established. The committee is responsible for the implementation and monitoring of child safeguarding in all their programs and activities. They also deliver training and respond to concerns around the safety or wellbeing of a child, including any potential breach of the Child Safeguarding Policy and Code of Conduct by a representative of Save the Children. It is hoped this model can be replicated in the other Pacific offices.



In 2016, the Child Safeguarding Advisor also worked closely with our People and Culture team to strengthen our child-safe recruitment and screening procedures. Comprehensive child safeguarding risk assessments have been implemented in the International Programs department for all program areas. These are completed by the country office program teams and reviewed by the Child Safeguarding Advisor. This has significantly strengthened our preventative measures that ensure we do no harm to children who participate in our programs and activities.

Child safeguarding induction was provided to all new Melbourne office employees and child safeguarding training was delivered by the Child Safeguarding Advisor and Child Safeguarding Focal Points to staff and volunteers across all our offices.

A review of the Child Protection Policy and Code of Conduct was carried out and a new Child Safeguarding Policy and Code of Conduct was approved by the Board in December 2016. This will be launched in 2017 with Child Safeguarding Guidelines and Reporting Procedures that support the Policy.

Child safeguarding technical advice was provided to all departments at Save the Children. This includes being part of the approval process on the use of children's images in television commercials, and activities involving the participation of children and young people such as the Youth Ambassador program run by the Policy and Public Affairs department. It also includes program design in both the Australian and International Programs departments.

A Save the Children Board Director has been appointed as Child Safeguarding Trustee and the Executive, Board and Risk Committee receive regular reports on the key control areas for child safeguarding. A child safeguarding site on the intranet was developed. It contains resources and tools, as well as a direct portal for making reports concerning the safety or wellbeing of a child.

We also continue to work closely with the Child Protection Compliance Unit at the Department of Foreign Affairs and Trade and Save the Children's Global Child Safeguarding Network. In 2016, 10 Child Protection/Safeguarding Guidance Notes were developed for DFAT, which will be published on their website.

INCIDENTS

In 2016 there were seven child safeguarding incidents reported in Save the Children Australia projects. These were all reported to the Board and, in addition, two were reported to the Child Protection Compliance Unit at DFAT. One incident involved a staff member of a partner agency who was arrested and charged. One incident involved a staff member being dismissed, and four incidents required investigation resulting in disciplinary measures being taken and performance management on Child Safeguarding Policy and Code of Conduct. One incident included unsafe behaviour of a member of the public, which resulted in police involvement.

Several children and young people also disclosed to our staff and Focal Points concerns for their own safety and protection, or that of another child, which were immediately responded to and reported as required to statutory authorities.

ADVOCATING FOR CHILDREN

Save the Children speaks with a passionate, strong, informed and consistent voice. It's a voice that blends both pragmatism and idealism. We are unflinching in standing up for the rights of children, no matter the issue or the place. But we make sure our voice is based on the best available evidence and informed by our experience delivering support to children in the real world. In 2016, we continued to deliver on our ambition to advocate for children.

HOW WE DECIDE OUR ADVOCACY POSITIONS

In forming our positions on public policy, we work with our own experts and advisers to ensure our public positions are evidence-based and reflective of our programmatic experience and research findings, as well as high-quality evidence from credible outside sources. In addition to this, we work with external parties such as academics, think tanks, parliamentarians, partners and representatives from other organisations to obtain external feedback and review. Our policies are analysed using a child rights framework and broader human rights lens. Where possible, we engage and consult with children to ensure our policy positions are reflective of the priorities they see as most urgent.



Photo: Robert McKechnie/Save the Children

HOW WE CREATE OUR PUBLIC POLICIES

We operate an internal Policy and Advocacy Committee, comprising staff from across the organisation. This committee holds responsibility for approving final policy position papers, as well as broad direction of priorities and focus for the organisation's advocacy work. Once a policy position has been signed off by the committee, an internal working group is formed to direct the public face of any subsequent campaign. This includes development of narrative messaging, further detail on specific policy areas and communication plans.

When formulating plans for a public campaign, we produce a range of materials for both external and internal audiences to ensure consistency of message and policy stance. This includes narrative messaging, clear policy position papers, submissions, reports or other policy briefs. These are disseminated to all staff working on these campaigns, and all external communication is monitored and reviewed to ensure it is consistent, clear and reflective of the campaign objectives.



Photo: Ahmad Baroudi/Save the Children

PUBLIC VS PRIVATE ADVOCACY

Save the Children takes a dual-track approach to advocacy, using both private and public advocacy when seeking to achieve positive outcomes for children. Before speaking out publicly on an issue – and particularly in putting forward criticism on any policy change or position – we seek to engage privately with decision-makers and other relevant stakeholders to ensure a constructive, pragmatic approach to advocacy. Save the Children’s advocacy – including any public or private criticisms – are based on our ambition for children to have full enjoyment of their rights, wherever they are. Basing our position on the same child rights principles, regardless of political or other targets, ensures we remain balanced, consistent and fair in any criticism we make, whether public or private.

CHANGING OUR POSITION

We constantly monitor a number of different sources that inform our advocacy and campaign positions, including parliamentary records (Hansard), media reports and reports or findings from other organisations within our sector, think tanks, universities and other bodies. Where adjustment is required due to external change (for example, government spending changes in relation to budgets on a policy ask), our policy positions will be updated and approved by the Policy and Advocacy Committee. Subsequent internal briefing documents will be updated and circulated to all staff for use in public communications.

There are a number of instances where we may choose to exit a campaign – such as when a stated policy outcome is achieved, the political landscape drastically changes, or where we see a campaign no longer has direct impact on children. Our process for any exit includes communicating with our supporters, working with any partners or coalitions and conducting a reflective review of activities, successes and failures of our campaign.

Our policy position papers are published on our [website](#) under ‘About us’ – ‘Publications’ – ‘Policy & Advocacy’.



Case study

Family Matters – Strong Communities. Strong Cultures. Stronger Children.

In 2016, Save the Children committed to supporting Aboriginal and Torres Strait Islander children by signing onto a national partnership with SNAICC – National Voice for our Children, to scope, launch and run the Family Matters – Strong Communities. Strong Cultures. Stronger Children. campaign.

This is Australia's national campaign to ensure Aboriginal and Torres Strait Islander children and young people grow up safe and cared for in family, community and culture. And it aims to eliminate the over-representation of Aboriginal and Torres Strait Islander children in out-of-home care by 2040.

Family Matters now has 150 organisations signed on to support the aims and objectives of the campaign. It has also attained the support of 27 members of state and federal parliaments who have signed the Family Matters Statement of Commitment.

Save the Children is taking a leadership role within the not-for-profit sector in promoting the Family Matters campaign. The campaign partnership is utilising the skills and abilities of Save the Children staff; particularly in policy, advocacy and campaign support, media and communications.

Through this partnership, Save the Children has provided significant in-kind investment in the form of policy research, advocacy, media, communications and fundraising expertise and support.

In November, the inaugural *Family Matters Report* was developed through our Centre for Evidence and Implementation and the University of Melbourne. The report is a key tool to provide national and state level monitoring of key legislation and policy outcomes within the child protection sector. This was launched at a parliamentary breakfast attended by senior government policy leaders and representatives of the major political parties and Senate crossbench.

The campaign has made significant political traction since launching, with SNAICC and Save

the Children meeting with the Prime Minister and Leader of the Opposition in the final sitting week of Parliament of 2016 to discuss the state of affairs for Aboriginal and Torres Strait Islander children in the child protection system.

The *Family Matters Report*, its findings and the issues highlighted by the campaign, was also on the Council of Australian Governments' agenda in December 2016. The core asks of the Family Matters campaign were also incorporated into the historic Redfern Statement, and several state governments have moved to adopt many of the key recommendations of the campaign.

The involvement in the Family Matters campaign, and the ongoing development of a responsive and malleable partnership with an Aboriginal peak organisation, is encouraging Save the Children to explore more ways to inform program management and community engagement practices. We are continuing to learn from this campaign as a more collaborative and complementary approach to community development and project management.

Case study

Resettlement of refugees from Nauru and Manus

Today, intense and unrelenting conflicts have driven more people from their homes than ever before. According to the UN High Commission for Refugees, 65 million people are displaced globally, including 21 million refugees – half of them children. The immense scale of the global refugee crisis is challenging policymakers across the world, including in Australia where our own policy of mandatory offshore detention has caused extreme psychological and physical harm to people in need.

In September 2016, world leaders convened in New York for two major summits aimed at addressing the global refugee crisis, with nations asked to pledge action plans. Save the Children identified this as an opportunity for policy change by the Australian Government in their current approach towards refugees on Nauru and Manus Island.

Save the Children partnered with UNICEF Australia to produce the *At What Cost?* report. In addition to documenting the disturbing 'human' cost, the report revealed that Australia's approach to 'stopping the boats' – and the way we treat people who are seeking asylum – has cost Australian taxpayers \$9.6 billion since 2013, and may cost a further \$5.7 billion over the next four years.

We used this report as a key tool across media, campaigns, communications and government relations to outline a plan for how the Turnbull Government could embrace a more humane and effective policy. One that would afford greater protections for children and other asylum seekers and refugees.

Save the Children partnered with other international human rights and development organisations – Oxfam, World Vision and Amnesty – to lobby the government to take up these policy suggestions. This included key meetings with cabinet members, the opposition and independents.

In implementing this campaign, Save the Children worked across multiple teams to ensure our tactics were wide-reaching yet targeted. These strategies included targeted polling of public opinion in the Prime Minister's electorate, which revealed that 78% of voters believed Australia should adopt offers of resettlement for refugees from other countries. To draw attention to the current number of children on Nauru, or those at risk of being sent there, we coordinated the planting of 250 silhouettes of children on the lawns of Parliament House in Canberra, as well as on the banks of the Yarra River during the AFL Grand Final.

Our efforts successfully raised the profile of refugee resettlement in the lead up to the New York summits, and kept pressure on the government to contribute to the global debate about refugee resettlement. While the Prime Minister did not ultimately make the commitments we had hoped for in New York, a deal to resettle asylum seekers from Manus Island and Nauru in the United States was announced in November. This campaign serves as an example of the sustained impact we can have if we align our focus across multiple teams.



65 MILLION DISPLACED PEOPLE GLOBALLY

including 21 million refugees
– half of them children.

Case study

Young Australians making the world a better place



**Young people themselves
are the best people to create
real, lasting change.**

At Save the Children, we're doing everything possible to ensure children's rights are recognised and respected. But we know we can't do it alone. Young people themselves are the best people to create real, lasting change, which is why we have been running a Youth Ambassadors program since 2015.

Our Youth Ambassadors for 2016 were Habiba Asim, Genevieve Groves, Cameron Warasta and Lilly Lyons (pictured left to right). Throughout the year they engaged with the media on issues like youth voices in democracy, youth electoral enrolment, refugees and family violence. They spoke out publicly about the issues that most deeply affect them. And, prior to the election, they met with representatives in their own electorate.

In July, the four Youth Ambassadors attended the 2016 Youth Summit at the State Library of Victoria. Along with 75 other social justice-minded youth, they discussed a range of social and political issues, and how youth voices could be better incorporated into the halls of parliament. They were paired with activists and subject experts, and were supported to develop their own clear policy asks and deliver them directly to the Federal cabinet, the opposition and key political parties.



In November, the Youth Ambassadors also spent two days in Canberra presenting their *Youth Voices Report* to Minister for Foreign Affairs Julie Bishop, Leader of the Opposition Bill Shorten, Tim Watts MP, Senator Linda Reynolds, Senator Claire Moore, Linda Burney MP, Senator Rachel Siewert, Senator Sarah Hanson-Young, Tim Wilson MP, Terri Butler MP, Chris Hayes MP, Senator Scott Ryan and Andrew Broad MP.

In addition to advocating on a range of social and political issues, they ran Save the Children's social media accounts for the two days of the visit.

All four Youth Ambassadors came away from the year with a greater understanding of the political process in Australia and on advocating for the rights of children. They were also more confident in writing and public speaking.

At the end of the Canberra trip, Lilly Lyons summed up her key take away as "never give up, and keep doing what you are doing".

Case study

The Australian Aid and Parliament Project

In 2016, we made great strides in advocacy efforts, directly engaging some of Australia's most influential decision-makers through the Australian Aid and Parliament Project. Now in its second year, the project is funded by a grant from the Bill and Melinda Gates Foundation. It provides Save the Children with the opportunity to give Australian members of parliament a first-hand experience of Australian aid in action.

During the year, we travelled with parliamentarians to Papua New Guinea and Cambodia and visited programs that address maternal and child health, nutrition, education and livelihoods. In providing an environment for them to learn about the very real impact that Australian aid has in some of the most disadvantaged communities in our region, we have been able to foster champions for change. And the positive results from projects demonstrate the success of the initiative.

Senator Linda Reynolds (picture above) from Western Australia is one of these champions. Since returning from her visit to Cambodia in January with Save the Children, Senator Reynolds has taken the lead on an initiative to inform Australians about the “insidious form of international voluntourism called orphanage tourism”.



Photo: Sarah Carter/Save the Children

Many people see orphanages as a necessary social good, and every year thousands of well-meaning Australians travel to less-fortunate communities in the belief that their time volunteering will have a positive impact. While we know there are some genuine refuges providing care for orphaned children, many orphanages have become highly profitable businesses, exploiting vulnerable families and often harming the very children they are supposed to protect.

After learning about the widespread child abuse in Cambodia and the plight of ‘paper orphans’ – children with at least one living parent or relative, but who have orphan status through falsified documentation – Senator Reynolds returned to the Australian Parliament and initiated a Commonwealth Parliamentary Committee inquiry into modern slavery. This committee is examining the issue of orphanage tourism, and making recommendations about how Australians can become smarter volunteers.

Save the Children is continuing to work with Senator Reynolds. Together with ReThink Orphanages: better solutions for children, and Lumos – the international NGO that promotes deinstitutionalisation – we are identifying opportunities to take this campaign to the Australian Public and to prevent the unnecessary institutionalisation of children. Even famed author, JK Rowling is on board, recently retweeting the Senator’s comments about the need to end voluntourism.

We know the harm that institutionalised care can do to children and the risks of physical and sexual abuse, so we are genuinely excited by the leadership that Senator Reynolds has shown. We will continue to collaborate with her in a bid to provide Australians with the information they need to be smart volunteers and to shut down the scam operations that are causing untold harm to children and families.

In September 2015, Save the Children Australia founded the Centre for Evidence and Implementation. Headed up by Associate Professor Robyn Mildon, it is dedicated to using the best evidence in practice and policy to improve the lives of Australian children and families facing adversity.

The Centre for Evidence and Implementation team has extensive knowledge and expertise in bridging the gap from research to practice, and in applying evidence in real-world settings. They work closely with governments, NGOs, aid and development agencies – across Australia and around the world – to strengthen services and transform policies through science-based innovation.

This includes

- Producing evidence reviews on the effectiveness of programs and policy.
- Using implementation science to improve service design and delivery.
- Conducting evaluations of policies, programs, and their implementation.

Strong strategic partnerships are a key element of this work. The Centre for Evidence and Implementation collaborates with high-capacity organisations involved in generating evidence, implementation science and evaluations. Among its key partners are the Faculty of Medicine, Dentistry and Health Science at the University of Melbourne; the School of Medicine and Public Health at the University of Newcastle; the Australian Centre for Child Protection at the University of South Australia; the Behavioural Insights Team; and Social Ventures Australia.

In 2016, the Centre for Evidence and Implementation secured 31 projects and generated an income of \$1.3 million. Among its key projects were the formative evaluation of the KidSTART initiative commissioned by the Singapore Ministry of Family and Social Development; the conduct of an 'evidence and gap' map on Out-of-Home Care for the NSW Department of Family and Community Services; the development of the Specialist Certificate in Implementation Science for the University of Melbourne; and the development of the Abecedarian app for enhancing school readiness in young children.

Case study

The KidSTART pilot

The three-year KidSTART pilot, a Singapore Government-run initiative, was announced in April 2016 as a proactive program aimed at supporting low-income and vulnerable children and their parents. Led by the Early Childhood Development Agency (ECDA) – with an investment of SGD\$20 million over the life of the pilot – the KidSTART initiative identifies kids up to six years of age and provides them with early access to health, learning and developmental support. It monitors their progress during their early years.

The initiative also provides parents and primary caregivers with additional knowledge, skills and resources. Through parent education and family support programs, and existing community resources, KidSTART provides the necessary support to parents to nurture and develop their children's potential.

KidSTART consists of three pilot programs that are expected to reach approximately 1,000 children over three years. These include home visiting, pre-school child development, and child-parent development programs.

In 2016, the Centre for Evidence and Implementation was contracted by ECDA to design and conduct an evaluation of the KidSTART initiative. The focus of the evaluation is on the program implementation, effectiveness and feasibility, as well as proposing recommendations for taking the three KidSTART programs to a larger scale in the future.

COMMUNICATING WITH OUR SUPPORTERS

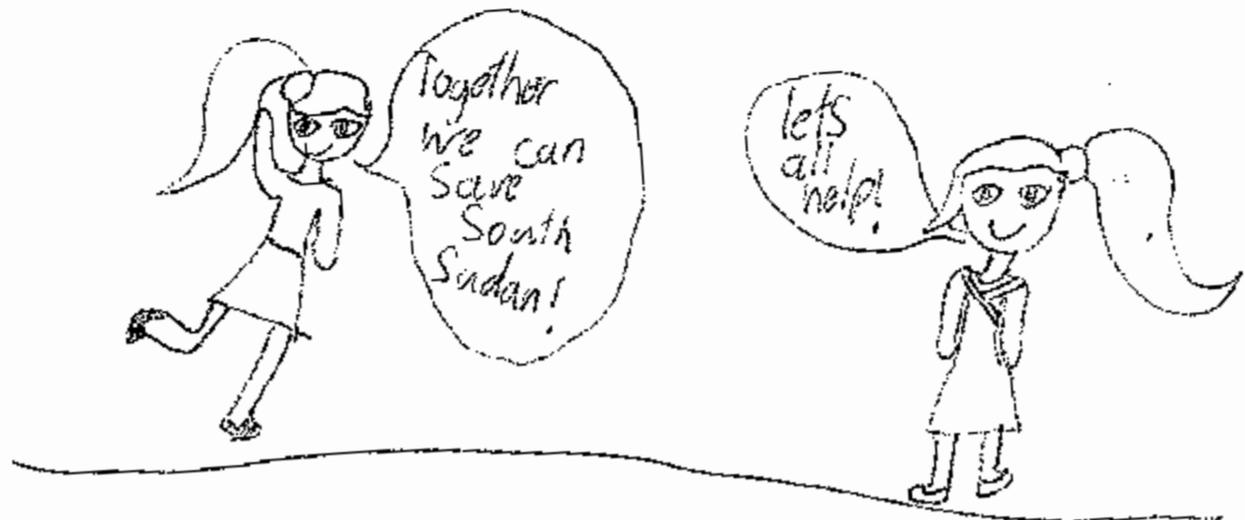
We continue our focus on keeping our supporters up-to-date about our projects and we offer diverse opportunities to get involved in our work. We regularly contact our supporters via email, post and phone to offer a more personalised, relevant and engaging experience.

In March 2016, our Supporter Care team moved in-house with the aim of providing supporters with even greater levels of customer service. Over this period the team received 23,770 phone calls and 9,707 emails. The most common enquiries received by the Supporter Care team related to the process of making donations, updating supporter details in our system and general enquiries about the work we do.

It's not practical for us to count the number of letters we receive in the mail every day, but we're happy to say our supporters keep us very busy processing their returned donation forms from our direct mail appeals. Furthermore, many of our supporters choose to share their kind wishes and encouragement for the work we do in their letters, which is very inspiring especially during an emergency response when the team is working all hours to get children the help they need.

We were also contacted by some young supporters this year. Three children under 10 visited our office just before Christmas to donate their pocket money to support our work. And we received a heart-warming letter from an eight-year-old girl who told us:

*“I have heard from my mummy that you are helping people in South Sudan.
I would like to help too. I do not like war and want to give South Sudan peace.
My mummy and daddy send money every year. I think all people should have happy lives.”*



FEEDBACK AND COMPLAINTS

We follow a strict escalation protocol to manage supporter feedback and complaints in a timely and sensitive manner. Individuals can provide feedback via:

- (i) an online form on our website
- (ii) our 1800 76 00 11 telephone number
- (iii) the feedback@savethechildren.org.au or info@savethechildren.org.au email addresses
- (iv) mailing letters to our locked bag or physical address.

We embrace and comply with requirements from the Australian Council for International Development (ACFID) and the Australian Charities and Not-for-profits Commission (ACNC). The Supporter Promise is available on our website: www.savethechildren.org.au

We actively listen to what our supporters have to say and engage with them to understand their feedback, both positive and negative. We proactively seek resolution for any complaints we receive and, if we get something wrong, we apologise and work with supporters to ensure it doesn't happen again.

The Supporter Care team resolved 151 complaints in 2016. This was slightly higher than the previous year, but this is a reflection on increased numbers in our supporter base. All complaints were resolved internally, with the most common concerns involving the following:

Fundraising activity – Some supporters expressed their dissatisfaction about being approached by our face-to-face fundraisers or receiving telemarketing calls from us. Although some people enjoy these interactions with Save the Children, we appreciate that others find these fundraising methods an intrusion of their privacy. We can't prevent someone being approached by us on the street following a complaint; however we can ensure a supporter is excluded from future telemarketing campaigns if they don't want us to call them again. We also use the comments provided by our supporters to review our processes and implement any potential improvements. This includes passing on feedback to individual team members to ensure they are representing us in a professional manner.

Mail – If a supporter feels we send them too many emails or mail, our system allows us to stop this mail unless it's a legal requirement (such as issuing a tax receipt acknowledging their donation).



Photo: Robert McKechnie/Save the Children

OUR VOLUNTEERS

Volunteers are the lifeblood of Save the Children. Every one of our volunteers provides valuable support and assistance, and we are humbled by those who share their time, knowledge, expertise and humanity with us. Our volunteers help us achieve our ambitions.

In 2016, we received support from more than 2,850 volunteers.

We deeply value the contribution of our volunteers and throughout the year we endeavour to thank them in a variety of ways. We recognise our volunteers during National Volunteer Week, on our website, in annual reports, and in our supporter communications. We also provide references for volunteers and Certificates of Appreciation, and hold special thank-you events.

VOLUNTEER ACTIVITIES

Our volunteers contribute in many ways, enabling us to deliver better projects for children, build our capacity and grow our income. Our volunteer activities include:

RETAIL VOLUNTEERS

Our retail volunteers support our retail outlets including collecting and sorting shop donations, managing and working in our shops, and supervising and assisting in our warehouses. All our Op Shops are run by volunteers and without the regular contribution of volunteers, we simply couldn't open these stores. A large proportion of our retail volunteers have been with us for many years.

PROGRAM VOLUNTEERS

Some programs, such as the Volunteer Family Connect, are staffed almost completely by volunteers. Others use volunteers as a supplement to the full-time staff that we employ. These structures vary depending on the nature of the program. Whatever the structure, the contribution and skills of the volunteers adds great value to our projects.

CORPORATE VOLUNTEERS

Our corporate partners and supporters use their time and diverse skills to volunteer in many ways. Corporate volunteers helped in our Op Shops and warehouses, with working bees at our after-school facilities, running events for our Mobile Youth Van, and reading with children at the African Reading Club.

We also engaged the skills and expertise of our corporate partners and their staff in various projects for Save the Children. For instance, an employee from the Singapore office of our global partner GlaxoSmithKline volunteered in our Melbourne office for three months to develop a financial model that will enable improved financial efficiencies. Collins Biggers & Paisley Lawyers and Herbert Smith Freehills provide ongoing pro-bono legal support. And Telstra Group Internal Audit provides skilled volunteering to help ensure our risks are well managed. The Telstra team tell us they get a great sense of achievement by contributing to a valuable cause.

Across the board, our corporate volunteers report they value the opportunity to engage with our cause and learn about our projects.

INTERNSHIPS

We support students and others seeking to gain experience towards their professional career through participation in our Intern program. Interns' contribution to projects is highly valued by Save the Children and, in turn, they gain a great deal too, including practical hands-on experience in a workplace.

FUNDRAISING VOLUNTEERS

Our branches and other volunteers help to raise funds either through events they have created and run themselves, or at Save the Children events.



2,850+ VOLUNTEERS

were active in 2016.

Photo: Robert McKechnie/Save the Children

VOLUNTEER ACTIVITIES



Photo: Robert McKechnie/Save the Children

OFFICE VOLUNTEERS

Our offices are busy and there are times when we are stretched to do many of the tasks and activities. Our office volunteers assist with a range of general office functions across all our departments including administration, IT, marketing, fundraising and child sponsorship.

PROJECT VOLUNTEERS

Throughout the year, volunteers provide their professional skills to work on specific projects. In addition to working in our offices, we have started engaging with some volunteers online when they are based where we don't have offices. In 2016, we were fortunate to have the skills of an experienced Change Manager who volunteered for three months and assisted with the planning of our major office move.

VOLUNTEER INDUCTION AND TRAINING

All volunteers receive an induction so they can effectively perform their role. Our induction process provides volunteers with an introduction to our organisation – including our purpose, policies and procedures – and an introduction to the workplace, teams, systems and emergency procedures.

Managers with a responsibility for volunteers have an active role in the design and delivery of induction for their volunteers, tailoring the activities to the volunteer type. Additional training is provided when the need is identified or if opportunities arise through the organisation. All new volunteers are given our Volunteer Welcome Booklet.

WORK HEALTH AND SAFETY (WH&S)

Save the Children's Health Safety Security Policy Statement is applicable to all workers, including volunteers.

NATIONAL STANDARDS REGARDING THE USE OF VOLUNTEERS

Our volunteer policy is based on, and checked annually against, the National Standards for Volunteer Involvement in Not-for-Profit Organisations by Volunteering Australia.

HOW WE SCREEN AND ASSESS VOLUNTEERS

As an organisation that works with children, it is essential we apply the highest standards of care and protection for children in our projects. We audit our processes to ensure we are keeping children safe at all times. This is also a compliance requirement of government bodies such as the Department of Foreign Affairs and Trade.

Volunteer screening includes criminal record checks (often called police checks and working with children checks) and these determine if a person has any known criminal history. We also conduct additional screening, such as verbal referee checks and targeted, behavioural-based interview questions. All volunteers are required to read, acknowledge and abide by our Working with Children Code of Conduct and Policy.

The level of screening required is determined by the volunteer's role and if they are likely to come into contact with children.

Contact us at info@savethechildren.org.au for more information on our volunteer screening policy.





“By physically giving up my time to assist at Cubbies, it made for a rewarding experience where I knew I could make a difference and assist the local community.”



Case study

Corporate volunteering: a rewarding experience

Companies involved in corporate partnerships offer the services of skilled staff to help the community. These partnerships increase employee engagement, improve staff morale, and provide additional resources and skills to non-government organisations.

Save the Children has developed a corporate partnership with Marriott Hotels. Through the Marriott Millennials Business Council – an initiative that provides young leaders with the opportunity to develop capabilities and grow existing skills – Marriott is funding our Children Book Giving Library and a literacy support program to encourage literacy skills in young children. Over the course of the three-year program, each year a child will receive 12 books and 30 hours (or 1,800 minutes) of one-on-one literacy support, helping them to reach their key education milestones.

In addition to this partnership, Marriott staff volunteer their time with Save the Children. As part of their annual ‘Spirit to Serve’ day on 7 March 2016, the Melbourne Marriott team took time out from their day jobs to get their hands dirty. Seven staff volunteered their time gardening and painting at our Cubbies program in Fitzroy.

The Cubbies program, which has been running since 1974 and started as a response to the needs of families living in public housing in Fitzroy, provides a much-needed safe space for local children to learn, grow and play.

With trained youth workers to provide mentorship and support, Cubbies also supports newly arrived asylum seeker children and their families with mentorship, social inclusion and education through play.

Jessie Roden, Marriott Business Development Executive, says she found the volunteering experience a great opportunity to “give back in a way other than just a simple donation”.

“By physically giving up my time to assist at Cubbies, it made for a rewarding experience where I knew I could make a difference and assist the local community,” she says.

Marriott Hotels focus on five global social issues: poverty alleviation, the environment, community workforce development, the wellbeing of children and global diversity and inclusion. Its ‘Serve Our World’ value helps guide how it does business, supports local communities and works to protect the environment. It also ensures Marriott employees feel they are part of a proud history and a thriving culture.

Save the Children is extremely grateful to Marriott Hotels, and we highly value the contribution of volunteers who apply their skills and time to enhance our business operations.

Case study

Smashing it for the kids

From a lemonade stand to a grandstand, fundraising efforts make a real difference for children living in tough places.

Every year, thousands of Australians hold their own events to raise funds for children. Whether it's hiking across a continent, hosting a morning tea or running a marathon, there are lots of great ways to get involved.

The Gingerbread Demolition, an annual Christmas-time event founded by Will Wightman and Jeanette Cheah, is as fun as its name suggests. Now in its third year, the Gingerbread Demolition sees large, purpose-built gingerbread houses being demolished – all in the name of fundraising.

Last year, Will and Jeanette chose to once again fundraise for Save the Children – the couple say it's a “sweet, sweet labour of love”.

Its humble beginnings can be traced back to a party held in Jeanette and Will's living room, where they would make gingerbread houses and demolish them. Over a couple of years, the activity attracted more than 80 guests to participate. It was then that the couple decided to grow the event into something that would benefit the local community – “to take something creative and do something good”.

Today, it's a not-to-be-missed Melbourne event.

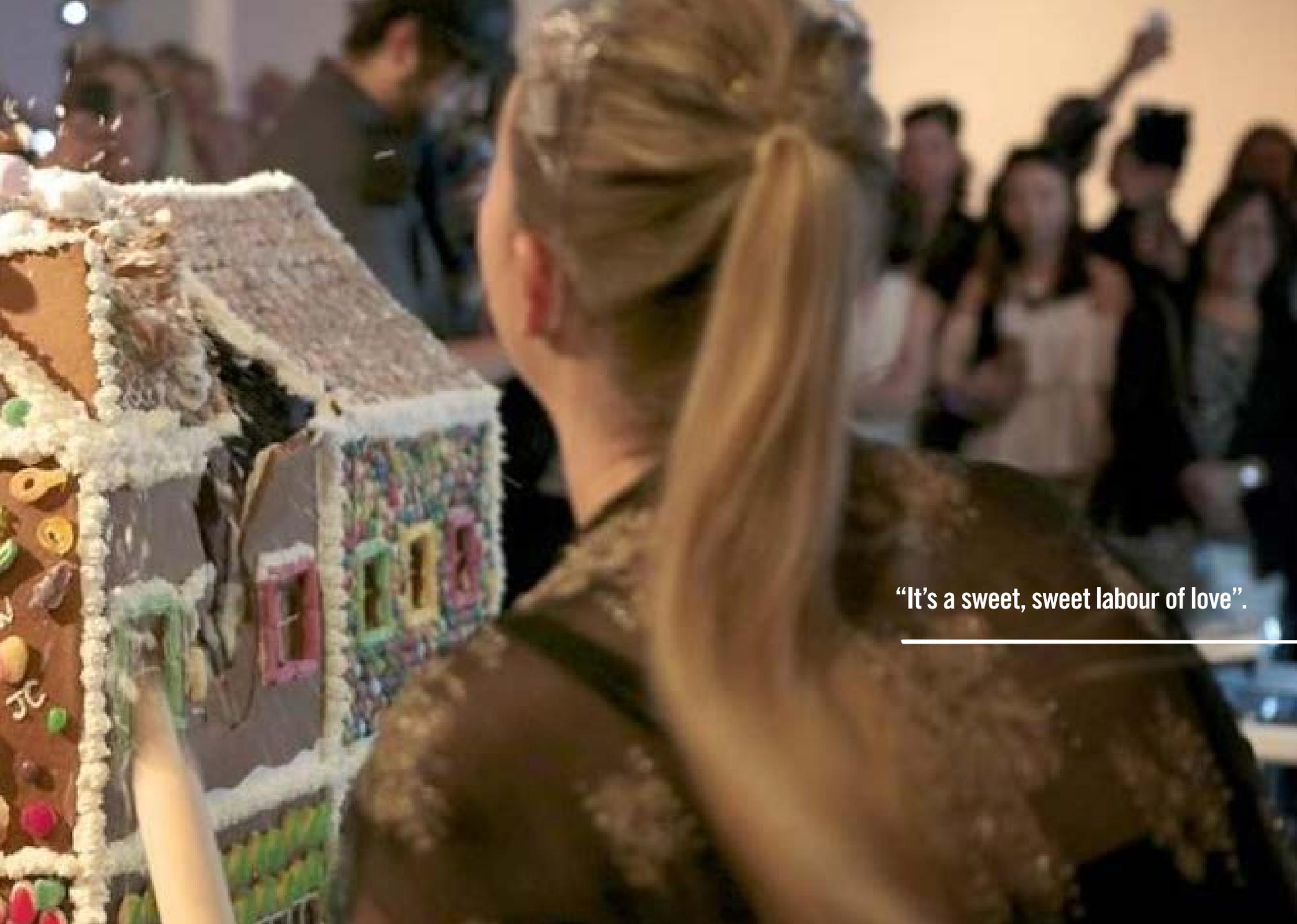
After considering several charities, Will and Jeanette chose Save the Children because of our work with refugees.

“The refugee crisis is an issue that really drives us,” says Jeanette. “Everyone has the right to be in a safe place with their family, especially over the holiday period.”

Last year's event, hosted by Save the Children ambassador Stephen Curry, raised around \$5,000. It was filled with sugar, dancing, live auctions and, of course, much decorating and smashing of gingerbread houses. It's a night to truly unleash your inner child.

Thank you Will and Jeanette, we appreciate your continuing efforts to help us support vulnerable children.





“It’s a sweet, sweet labour of love”.

Case study

Four generations of commitment



Photo: Save the Children

If there were such a thing as Save the Children 'royalty', then Robbie Brown would be as close as you could get.

With a family association spanning four generations – starting with her mother Elsie Bassett-Scarfe in 1961 as a foundation member of the Save the Children Mandurah branch – Save the Children is in Robbie's blood.

"I have memories of mum always cooking, whether it was for the stalls or for the Aboriginal kids in the kindergarten 20 minutes out of town," says Robbie. "She was a fabulous cook and produced such delicious food, but none of us could touch it – not even my dad."

Robbie says her mother's passion and commitment to helping children always stayed with her. "My mother was so protective of what she was doing to raise money for the children."

Robbie started helping out at the Mandurah branch, 80km south of Perth, in the 1980s as a young wife and mother of two small children, Andrew and Josh. The pull of the branch, which Robbie refers to as a "legacy of love", was always strong. "It's just in you to help others," she says.

What started with making trays of chocolate éclairs to sell at the branch fete, quickly moved into more involved roles; often with her husband – who has since passed away – and children in tow.

"I still remember the time my husband, who wasn't a member, offered to run a hotdog stall," she says. "It was so popular that he and the boys were going like the clappers, and hard at work all day."

But Robbie's commitment to Save the Children wasn't contained to fetes. In 1992, she became a Mandurah member and, since then, has had several official roles – including Assistant Secretary, Secretary and President.

Today, Robbie, 68, is Vice President of the branch her mother helped start some 56 years ago. She also manages and runs its second-hand bookshop six days a week where she has about 45 volunteers on the roster.

"I love children dearly," she says of her passion for Save the Children. "And I want to help enhance the lives of children worldwide."

Her sister, Laurel James, is the President of the same branch. And her sons Andrew and Josh – who have been junior members since they were 5 and 9 respectively – help out in the bookshop and at most events.

Even Robbie's grandsons, Vijay, 10, and Jasper, 5 – who she hopes to also make junior members – visit 'grandma' at the bookshop to 'help out'.

"You sow the seed early," says Robbie, "and hope that it grows."

Motivation is something Robbie has plenty of, but what drives her is being connected to a large organisation with "such integrity".

"What I appreciate most about being a member of Save the Children is belonging to a group, and making a difference – both in Australia and worldwide. It's easier than doing it alone," she says. "Having the support of Save the Children makes it both easier and so much more worthwhile."

Member branches around the country are the lifeblood of Save the Children, and we thank Robbie for her tireless work. We think you are truly amazing.

Geoffrey Court, Patron of the Friends of Eglantyne Jebb Society and past Chair of Save the Children Australia, has a long-standing relationship with Save the Children. We owe much of what we are to his hard work and unwavering advocacy.

Having served as Chair of the Board from 2004 to 2006, Geoffrey was a key facilitator in the transition of Save the Children from separate state organisations to one national organisation. It was a significant reposition, which strengthened our brand and enabled growth on a national scale.

As a friend and advocate of the organisation, Geoffrey has since been inducted as a Patron to the Friends of Eglantyne Jebb Society. His passion for the rights of the child is conveyed in his emotion when he talks about the current issues that children all over the world face. Geoffrey now works with us to promote planned giving through the society, encouraging our supporters to leave a legacy to children across the world.

“Making decisions about how our estates will be distributed is something we all need to do – and best to do it early,” he says. “We have many choices, and so many charitable organisations seem to claim they are caring for children.”

For Geoffrey, Save the Children stands out for several reasons. “It has been around the longest, and therefore has a track record of being a good steward of resources,” he explains, adding that it is the only organisation that can claim to be the source of the Convention on the Rights of the Child.

“It has an excellent track record of advocacy and sticking to its principles.”

Over an extensive history, Save the Children has received many bequests. Geoffrey believes there is satisfaction for heirs in seeing bequests “well spent in the cause of the care of children”.

Thank you, Geoffrey, for your continuing dedication and service to Save the Children.

Case study

A friend and advocate of the organisation



Photo: Robert McKechnie/Save the Children

FORMAL AND INFORMAL PARTNERSHIPS

HOW WE WORK IN PARTNERSHIPS

Partnerships with a wide range of trusted organisations is a critical means by which Save the Children delivers high-quality projects for the world's most marginalised and deprived children. We maintain strong relationships with governments, multilateral agencies (such as the United Nations), donors, contractors, academic institutions and international non-government organisations (NGOs) to plan and deliver evidence-based development activities.

We also partner with local NGOs, community-based organisations and local governments to deliver projects in countries throughout Asia and the Pacific region. Partnerships may involve the contribution of financial resources or non-financial resources, such as technical support. We aim to avoid duplicating projects and inefficient use of valuable resources.

The problems that children face are complex – whether they relate to health, education, protection, conflicts or emergencies – and increasingly we are collaborating with multiple partners to jointly create positive impact for children. Our approach is founded on aligning the interests of our donors and other partners with interventions that deliver measurable and tangible outcomes.

PARTNERING WITH THE AUSTRALIAN GOVERNMENT

Save the Children is a trusted development partner of the Australian Government. We enjoy full-partner status with the Department of Foreign Affairs and Trade, which means the Australian public can be confident that the government is funding a professional, well-managed, community-based organisation that can deliver quality development and humanitarian projects.

This accreditation reflects the strength of our development and humanitarian projects, the soundness of our processes and our ongoing ability to provide detailed reporting, evaluation and monitoring.

PARTNERING WITH THE INTERNATIONAL COMMUNITY

We also partner with a wide range of international organisations through formal and informal networks. Formal networks include the UN Cluster system for the coordination of humanitarian action, the Australian Council for International Development, and the Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector (GADRRRES). Informal networks include groups like the Children in Changing Climate Coalition.

Save the Children also partners with multiple local agencies on the ground to deliver humanitarian aid in Syria and other complex humanitarian settings. Using local partners ensures both analysis of the context and effective targeting of the most vulnerable groups for urgent life-saving aid.

In addition, our partnerships extend to other global agencies to support the capacity development of the humanitarian sector, such as the World Food Program and Oxfam in the development and roll out of the Pacific Emergency And Response Logistics program.

Both formal and informal networks include the UN, donors such as the European Union, the European Commission's Humanitarian Aid and Civil Protection Directorate General, multilateral agencies such as the World Bank, UN agencies such as UNICEF and UNISDR, academia, as well as other international NGOs.

PARTNERING WITH OTHER ADVOCACY GROUPS

As we work to influence government policies and social attitudes towards vulnerable children, we have benefitted from partnering with other advocacy groups and peak bodies. We are an active member of the Australian Council for International Development (ACFID), contributing to a number of ACFID working groups on a range of topics such as humanitarian effectiveness.

We also work with others in the development sector through the Make Poverty History coalition and the Campaign for Australian Aid, the C20, the NGO Group on Children in Immigration Detention, the Syria coalition, and SNIACC – National Voice for Our Children on the Family Matters campaign. We work in partnership with many facets of civil society to ensure children's rights are promoted, supported and upheld both here in Australia and around the world.



Photo: Peoplecreations – Freepik.com

We collaborate with multiple partners to jointly create positive impact for children.

PARTNERING WITH THE BUSINESS COMMUNITY

Save the Children's Corporate Partnerships are critical for creating sustainable change for children in Australia and around the world. We actively look for innovative collaborations with corporations that share our vision of a better world for children.

There are many ways for companies to partner with us and provide much-needed funding to support our programs and emergency response work. We also operate a Workplace Giving program for partners' employees.

We have vigorous partnership assessment procedures and policies that ensure we partner with companies committed to social responsibility and who share our values and goals.

There are many benefits of becoming a corporate partner of Save the Children:

- **Brand recognition and impact** – Aligning companies with a well-recognised organisation like ours sends a powerful and positive message to the partners' employees, shareholders and customers.
- **Marketing leadership** – Save the Children endeavours to align its needs as a not-for-profit organisation with all our corporate partners to maximise impact.
- **Social impact** – Save the Children is able to utilise its reputation to make sure bright ideas can be turned into large-scale social impact.
- **Expertise in corporate social responsibility** – Save the Children uses its experience and skill in corporate social responsibility to create and facilitate initiatives for a better society.
- **Corporate volunteering** – has great benefits for companies and employees, and helps us increase our capacity to achieve high levels of positive change for children. Corporate Partners have access to exclusive team and skilled volunteering opportunities with Save the Children.

Workplace Giving

Workplace Giving is one of the most cost-effective, efficient and easy ways to give to Save the Children. Our Workplace Giving program was revitalised in 2016, resulting in an increase in support and many new companies coming on board. Some of our 70+ Workplace Giving partners in 2016 included the AMP Foundation, Ernst & Young, the Palais Theatre, Macquarie Group Foundation, PricewaterhouseCoopers, the National Australia Bank, Telstra, BDO, Collins Foods Limited and Westpac.

In-kind support

Our supporters and partners regularly donate materials, time and professional services to support our work. In 2016, our global partner TOMS supplied more than 3,000 pairs of shoes to our Australian program teams for distribution to communities around Australia.

Colin Biggers & Paisley Lawyers provided financial support to the Mobile Youth Van program and were a major provider of pro-bono legal support for Save the Children in 2016. They supported us with the secondment of staff, responsive legal advice and a comprehensive legal needs analysis in countries where Save the Children works. Herbert Smith Freehills also provided advice to support the Centre for Evidence and Implementation and other highly responsive pro-bono legal services.



Photo: Robert McKechnie/Save the Children

FORMAL AND INFORMAL PARTNERSHIPS

OUR PRINCIPAL CORPORATE PARTNERS

Globally, **Accenture** has committed many millions to Save the Children and has provided invaluable pro-bono consulting support. Our partnership includes the Skills to Succeed initiative, which equips young people around the world with the skills to get a job or build a business. In 2016, Accenture helped us reach 44,000 young people, dedicating considerable time and expertise to develop a method that helps children plan for emergencies.

BHP is supporting Save the Children to deliver an integrated model of services to the Armadale Aboriginal Community. The multi-million-dollar funding over three years supports programs that offer culturally-appropriate, early childhood education and family support for Aboriginal children and families. Through extensive community consultation, the programs are tailored to the Armadale region to ensure they meet local needs. Areas of focus include developmental milestones and transition to school, early intervention for street-present children and educational support to increase school attendance.

Save the Children's relationship with luxury goods brand **Bulgari** shows how a commercially-focused partnership can bring great benefits to both organisations, and significantly improve the lives of some of the world's most vulnerable children.

First partnering with Save the Children in 2009, Bulgari launched a campaign of unprecedented ambition and scope in which part of the proceeds from the global sale of the custom-designed Bulgari/Save the Children jewellery collection is donated to support our programs. The partnership has driven Bulgari sales, boosted brand awareness on both sides and raised more than US\$50 million (AU\$67.6 million).

In Australia, the Bulgari partnership focuses on youth development through our Mobile Youth Van programs. This program builds on the skills of marginalised young people so they can overcome disadvantage and be successful in their lives. Bulgari also invests in the future of children worldwide, where natural disasters, conflict, marginalisation, disability and poverty hinder the right to education and a better future.

In 2016, our ongoing partnership with **GlaxoSmithKline (GSK)** continued to go from strength to strength. GSK again supported our Australian Programs and Mobile Health Teams (Emergency Health Unit) in Vanuatu to respond to El Niño.

2016 also saw a new milestone reached by GSK when they committed to launching the 'GSK Humanitarian Health Initiative' through the Centre for Humanitarian Leadership and in partnership with Deakin University. This initiative will launch the world's first 'Graduate Certificate in Humanitarian Health', and GSK will provide scholarships to humanitarian workers who live and work in the most challenging and underdeveloped environments.

Our global partnership with GSK aims to save the lives of 1 million children by providing vaccinations, tackling malnutrition and training health workers. Together, we are researching and developing life-saving medicines for children.

In 2016, **IAG** generously provided funding for the development of an Emergency Preparedness Plan app. Designed for children in disaster-prone areas of Australia, the initiative will be piloted throughout 2017 in conjunction with school lesson plans. The aim is to increase knowledge of how to respond in disasters and encourage children and young people to develop and carry their own digital Emergency Preparedness Plan.

Our global partner since 2003, **IKEA Foundation** launched its new Let's Play for Change Campaign in November 2016, with Save the Children as one of its major partners. Let's Play for Change builds on the success of previous IKEA good cause campaigns, which have raised €118.8 million (AU\$177.3 million) since 2003. IKEA, with support from their employees and customers worldwide, will help Save the Children prevent the unsafe migration of children in Ethiopia and Bangladesh by promoting protection, education and play for children on the move.

In October 2016, Save the Children also signed a new Global Humanitarian agreement with IKEA Foundation, whereby Save the Children will access to up to €2 million (AU\$3 million) within 72 hours of a Category-one disaster. This means quick and efficient help can be given to children and their families to survive the unthinkable and begin to recover in the months that follow.

Johnson & Johnson (J&J) has been a long-time global partner of Save the Children; a partnership anchored in on-the-ground programs around the world. Working together in Uganda and Malawi, we have trained birth attendants on neonatal resuscitation for newborns, saving countless newborns.

Locally, J&J generously help fund programs for Aboriginal and Torres Strait Islander children, focusing on school readiness and youth empowerment to inspire healthy development. J&J also strongly supported our response to Cyclone Winston in Fiji.

FORMAL AND INFORMAL PARTNERSHIPS (CONTINUED)

Marriott Hotels has partnered with Save the Children in a project that gives disadvantaged children access to books at home. If children have their own books at home, they are more likely to read at school and reach their important learning milestones. Sadly, there are children in Australia who do not have access to books at home and their education suffers.

Through their Check In Challenge initiative, led by the young leaders of the Marriott Millennials Business Council, Marriott Hotels throughout Australia are funding the Save the Children Book Giving Library, delivering books directly to children and helping them to reach their key education milestones. The Book Giving Library will run for three years – representing 36 books and 36 months of literacy support for each child.

As the region's largest and longest-serving cruise operator, **P&O Cruises** and its passengers play a role in offering a brighter future for children and families in the Pacific. Launched in 2013, the P&O Pacific Partnership improved health and education services for our Pacific neighbours. With a simple but effective concept of \$1 being added to each adult P&O passenger's account, the partnership has generated more than \$1 million for children.

These funds have enabled the construction of two new kindergartens and six new health clinics in Vanuatu, significantly enhancing the educational and health outcomes for thousands of children and families.

P&O, which is part of the global Carnival Group, is also funding our Early Childhood Care and Development and Maternal Health projects in Solomon Islands and Papua New Guinea. Beyond the P&O Pacific Partnership, almost \$500,000 has been contributed from the global Carnival Group to Save the Children's emergency appeals including cyclones Winston, Pam and Haiyan.

In 2016, **QBE** grew to be one of the largest humanitarian supporters for Save the Children. The company and its global network of staff raised money in support of Save the Children's response to Cyclone Winston in Fiji and the earthquake in Ecuador.

Since 2003, the partnership with **Reckitt Benckiser (RB)** has raised £30 million (AU\$55.6 million) and has enabled Save the Children to improve the lives of 2.5 million people around the world – including 1.5 million children.

Through the ground-breaking Stop Diarrhoea campaign, RB and Save the Children are working to end child deaths from diarrhoea by 2020. In Australia, RB supports programs to help vulnerable youth in New South Wales by organising local fundraising events.

Since 2015, **Woodside** has supported several Save the Children projects in Australia and internationally. On the Dampier Peninsula, Woodside funds the Not In Our Town children and family wellbeing project – an innovative project taking a collective impact approach to Aboriginal and Torres Strait Islander community welfare.

Woodside has also funded Education and Disaster Relief projects in Myanmar, and Child Welfare advocacy campaigns in Australia. Through employee donations, and business improvement initiative donations, several other programs and humanitarian responses have also received Woodside employees personal support.

Westpac Foundation granted a total of \$150,000 in 2016 for Save the Children's youth and child protection program in Papua New Guinea across three years.

Westpac employees contribute directly to Save the Children's domestic projects through Workplace Giving, which is generously matched by the Westpac Group.



OUR PARTNERS

INTERNATIONAL PARTNERS

- Abt JTA
- Arup International Development
- Asia Foundation
- CARE, Vanuatu
- CIVICUS
- European Union
- Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector
- Government of the Hong Kong Special Administrative Region
- International Federation of Red Cross and Red Crescent Societies
- International Institute for Environment and Development
- Plan International
- The Bolton Group, Italy
- MERCY Malaysia
- Population Services International
- Risk RED
- UNESCO
- UNFPA – United Nations Population Fund
- UNICEF
- UN International Strategy for Disaster Reduction (UNISDR)
- World Bank Global Facility for Disaster Reduction and Recovery
- World Education
- World Food Programme

AUSTRALIAN FEDERAL GOVERNMENT

- Australian Government Department of Immigration and Border Protection
- Australian Government Department of Prime Minister and Cabinet
- Australian Government Department of Foreign Affairs and Trade

- Australian Government Department of Social Services
- Australian Government Regional Coordination Centre – Mount Isa

NATIONAL PARTNERS

- ADRA
- Asylum Seeker Resource Centre
- Baptcare
- Brotherhood of St Laurence
- Burnet Institute
- CARE Australia
- CBM Australia
- GetUp!
- Global Citizen
- Hagar Australia
- Jesuit Relief Services
- Marie Stopes International
- Oxfam Australia
- Plan Australia
- Australian Red Cross
- SNAICC – National Voice for Our Children
- UNICEF Australia
- World Vision Australia

REGIONAL PARTNERS

- ASEAN School Safety Initiative
- Pacific Coalition for the advancement of School Safety

NEW SOUTH WALES

- Alexandria Park Community Centre
- Art Gallery of NSW
- ArtSpace
- Bankstown City Council
- Bankstown Hub
- Bankstown Library
- Bankstown Multicultural Youth Service
- Bankstown Public School
- Bankstown Youth Advisory Committee

- Belmore South Public School
- Centacare Wilcannia
- Chester Hill Public School
- City of Sydney
- Creating Links
- Darling Shire Council
- Department of Family and Community Services
- Department of Juvenile Justice
- Fairfield Public School
- Glebe NAIDOC Committee
- Glebe Youth Service
- Maari Ma Health Aboriginal Corporation
- Police Oasis PCYC
- Punchbowl Public School
- Raymond Terrace Public School
- Redfern Community Centre
- Redfern Connect
- Sefton Infants Schools
- St Therese Community School
- Tanilba Bay Public School
- The Benevolent Society
- The Settlement
- The Smith Family
- Wagga Wagga City Council
- WEAVE Youth and Family Services
- West Ryde Public School
- Wilcannia Central School
- Wilcannia Women's and Children's Safe House
- Wings Drop in Centre
- Woolloomooloo PCYC
- Yagoona Public School

NORTHERN TERRITORY

- Anglicare
- Danila Dilba
- Darwin Aboriginal and Islander Women's Shelter
- Department of Children and Families

- Department of Education
- Department of Health
- Larrakia Nation
- Parenting Research Centre

QUEENSLAND

- Brisbane City Council
- Bill and Kate Studley
- Breakthrough Indigenous Employment Queensland
- Brisbane Girls Grammar
- Bynoe Aboriginal Corporation
- Central and North West Queensland Medicare Local
- Clayton Utz
- Daly International
- Department of Aboriginal and Torres Strait Islander and Multicultural Affairs
- Department of Communities, Child Safety and Disability Services
- Department of Corrective Services
- Department of Education, Training and Employment
- Department of Housing and Public Works
- Doomadgee Local Council
- Doomadgee Medicare Local Queensland
- Doomadgee State School
- Dumaji Children and Family Centre – Management Committee
- Emperor Food Group
- Ganju: Aboriginal and Torres Strait Islander Corporation
- Gladstone Area Promotion and Development Ltd
- Jobfind – Mornington Island
- Junkuri Laka (Mornington Island Justice Association)
- Kalngkurr Wellbeing Centre – Mornington Island
- Medicare Local – Doomadgee Mission Australia
- Mornington Island Local Council
- Mornington Island State School
- Mount Isa Neighbourhood Centre

- My Pathway – Doomadgee North
- Townsville Community Hub
- PCYC Doomadgee
- Pre-Kindy Reference Committee Caboolture
- Queensland Children’s Week Committee
- Queensland Health – Deadly Ears Program
- Queensland Police – Doomadgee, Normanton and Mornington Island
- Quota International Club of Redcliffe
- Royal Flying Doctors North
- Soroptomists International (Brisbane South branch)
- The Smith Family
- Tropical North Queensland TAFE
- Warrgoobulingda Aboriginal Corporation
- Westpac Bank and Family Support Service and Neighbourhood Centre
- YWCA Lismore
- Zonta Club Redcliffe

SOUTH AUSTRALIA

- Aboriginal Family Support Services Inc
- Adelaide Unicare
- Anglicare SA
- Australian Red Cross
- Ceduna Aboriginal Corporation Inc
- Ceduna Koonibba Aboriginal Health Service Inc
- Crossways Lutheran School
- Department for Communities and Social Inclusion
- Department for Education and Child Development
- Department of the Premier and
- Family Inclusion Network of South Australia
- Foodbank of South Australia
- Global Education Centre (SA)
- Koonibba Aboriginal Community Council
- Lutheran Community Care
- Office of the Guardian for Children and Young People
- Playgroup SA

- Port Lincoln Aboriginal Health Service
- Relationships Australia (SA)
- Salvation Army SA
- Scotdesco Aboriginal Community Council
- Tullawon Health Service Inc
- Watto Purrinna Aboriginal Health Service
- UNICEF Australia
- United Nations Association of Australia (South Australia)
- Uniting Care Wesley Port Adelaide
- Yalata Aboriginal Community Council

TASMANIA

- Ashley Detention Centre and Ashley School
- Baptcare
- Department of Education
- Department of Health and Human Services
- Gagebrook Primary School
- Magistrates Court of Tasmania
- Mission Australia
- Moonah Primary School
- Police and Citizens Youth Club
- Rural Health
- Salvation Army
- St Pauls Catholic School
- wayraparattee Child and Family Centre

VICTORIA

- African Communities Foundation Australia
- Carlton Gardens Primary School
- Carlton Primary School
- Catholic Care Sandhurst, Shepparton
- Centre for Multicultural Youth
- City of Melbourne
- City of Yarra
- Cohealth
- Collingwood College

OUR PARTNERS (CONTINUED)

VICTORIA (CONTINUED)

- Department of Education and Early Childhood Development
- Department of Human Services
- Family Mental Health Support Services Program
- Fitzroy Adventure Playground Inc.
- Fitzroy Learning Network
- Melbourne Writers Festival
- Mooroopna Park Primary School
- Reservoir East Primary School
- Rumbalara Aboriginal Co-Operative Ltd
- Uniting Care Gippsland
- Youth Law

WESTERN AUSTRALIA

- Ajilon
- Ardyaloon Incorporated
- Australian Red Cross
- Ceebas Pty Ltd (IKEA WA)
- Challis Early Childhood Education Centre
- City of Armadale
- City of Gosnells
- Commissioner for Children and Young People
- Department of Child Protection and Family Support
- Department of Corrective Services
- Department of Education

IN-KIND SUPPORT (\$5,000+)

- Allens Linklaters
- Apollo Nation
- Big Monkey Theatre
- Carnival Australia and P&O Cruises Australia
- Chess Removals
- Circle T
- Colin Biggers and Paisley
- Corporate Real Estate Advisory Pty Ltd
- Covermore

- Deakin University
- DJ Motors
- Experian
- Ford Scott Financial
- Frontier Economics
- Herbert Smith Freehills
- IOOF
- Isobar
- Joseph Anthony Bespoke
- KPMG
- Minter Ellison/BoardTRAC
- Natures Organics
- Origin Foundation
- Palais Theatre
- Qantas
- Royal Automobile Club of Tasmania
- SceneChange Event Technology
- Southern Cross Austereo
- Tasmanian Salmonid Growers Association
- The Lion Group
- The Mercury Newspaper
- The Skin Care Clinic
- The Vantage Group
- TOMS One-for-One
- University of Western Australia
- Western Sydney University

PHILANTHROPIC (\$10,000+)

- Alison and John Cameron
- Andrew Sisson
- Ann and James Knowlman
- Bell Charitable Fund
- Bendat Family Foundation
- Bennelong Foundation
- Beverley Jackson Foundation
- Bill & Melinda Gates Foundation

- Bob Bollen
- Church Communities Australia
- Clayton Utz Foundation
- Collier Charitable Fund
- Department of Health and Human Services, Tasmania
- Equity Trustees
- Foundation for Rural & Regional Renewal
- Foundation of Graduates in Early Childhood Studies
- Gandel Philanthropy
- Give Where You Live Foundation
- Greg Shalit and Miriam Faine
- Ian Potter Foundation
- Ion Whykes
- IOOF Foundation
- James Kirby Foundation
- Jo Phillips
- Kushwin Rajamani
- Lacetree Pty Ltd
- Lotterywest
- Lynette & Ron Kinnersly
- Maclean Family Foundation
- Manny Stul
- Michael and Janine Rogers
- Morialta Trust
- Myer Foundation
- Neil Prosser
- Newman's Own Foundation
- Nick Giorgetta
- Noel O'Brien
- Origin Foundation
- Perpetual Trustees
- Peter Williams Trust
- R E Ross Trust
- Ronald J Walker AC CBE & Family
- Tasmanian Community Fund
- The Antipodean Family Foundation

- The Baker Foundation
- The Children's Investment Fund Foundation
- The Flora & Frank Leith Charitable Trust
- The John Villiers Trust
- The Kimberley Foundation
- The Marian & E. H. Flack Trust
- The Pierce Armstrong Foundation
- Trinity Families
- Viet Hoang & Thi Phan
- William Buckland Foundation
- Women's Plans Foundation

We would also like to thank the several private donors who wish to remain anonymous.

GIFT IN WILLS

- Clara Broadhurst Memorial Charitable Fund
- Don Battley Charitable Trust
- Estate of the late Aishe Karafil
- Estate of the late Alan David Hawkins
- Estate of the late Albert Leslie Renshaw
- Estate of the late Anne Rumball
- Estate of the late Archibald Hewitt
- Estate of the late Barbara Eliza Brown
- Estate of the late Barbara Gwenda Klenner
- Estate of the late Clarice Hoare
- Estate of the late Daryl Giles Howard
- Estate of the late Dorothy Enid Blatchford
- Estate of the late Dorothy Isabel Nethercote
- Estate of the late Dorothy McMurdie
- Estate of the late Edith Margaret Treloar
- Estate of the late Edwina Langford Henderson
- Estate of the late Enid Jessie Hawley
- Estate of the late Errol Gilbert Chapman
- Estate of the late Gordon Greensill
- Estate of the late Henry Frederick Drake
- Estate of the late Ida Maud Kennedy
- Estate of the late James Vincent Castle

- Estate of the late Jean Dawson
- Estate of the late Jean Brown Sampson
- Estate of the late John Dillon
- Estate of the late Lenore Frances Roberts
- Estate of the late Lindsay James Baldy
- Estate of the late Madeleine Boulken
- Estate of the late Marion Armstrong Kingston
- Estate of the late Mary Elizabeth Sprigg
- Estate of the late Mary Frances Stephanie Donnelly
- Estate of the late Melva D Davidson
- Estate of the late Michelle Therese Higgs
- Estate of the late Neil Vincent Barber
- Estate of the late Patricia Mary Barby
- Estate of the late Raymond Lewis Debus
- Estate of the late Roy Billing
- Estate of the late Ruth Marie Fergus
- Estate of the late Shirley Gertrude Lane
- Estate of the late Verity Joan Scott
- Estate of the late William Edgar Hickey
- Estate of the late William James Foreman
- James Henry McGarrille Charitable Trust
- Margaret Lillian Merrifield Memorial Fund

CORPORATE PARTNERS

- Accenture
- AMP Foundation
- ANZ
- ARUP
- BHP Billiton
- Bulgari
- Buxton Group
- Cafe Brindabella
- Colin Biggers & Paisley Lawyers
- CEBUS
- Charter Keck Cramer
- CirculT Recruitment
- Collins Foods

- Corporate Management Services
- Corrs Chambers Westgarth
- Covermore
- Disney Australia
- Droga5
- Ducere Business School
- Ernst and Young
- EDL Farms
- Footprints Network
- Forever New Clothing Pty Ltd
- GlaxoSmithKline Australia (GSK)
- IAG
- IKEA Foundation
- IPA Personnel Pty Ltd
- Johnson & Johnson
- Marriott Hotels Australia
- National Australia Bank (NAB)
- Palais Theatre
- P&O Cruises
- PricewaterhouseCoopers Foundation
- QBE Insurance
- Reckitt Benckiser Australia Pty Ltd
- Salmat
- Stellar Call Centres Pty Ltd
- Strategic Project Partners
- Teachers Mutual Bank
- Telstra Corporation Ltd
- TOMS One-for-One
- The Boston Consulting Group
- W Marshall & Associates Chartered Accountants
- Westpac Pacific
- Woodside Energy

We would like to thank our corporate partners for their valuable support.

OUR EMPLOYEES

Our employees are proud to be part of Save the Children and they demonstrate this each day. They work in a vast variety of roles and locations: from the Melbourne Head Office staff working in marketing or finance, to the staff who worked directly on humanitarian crises. We have more than 35 years of experience in working on children's advocacy in the Pacific, and provide a broad range of children's services in rural Australian communities. Each employee helps to make a valuable difference for children.

We are continually building a mission-focused, values-driven, high-performance culture that delivers positive and sustainable outcomes for vulnerable children and their families.

A DIVERSE LOCAL WORKFORCE

We employ a diverse workforce. Our Executive team is gender diverse, with an even split of male and female executives. Approximately 22.7% of the staff working in our Australian Programs and 15% of all our staff identify as Aboriginal or Torres Strait Islander. This is a figure we would like to grow, including in management roles. We are committed to becoming an Aboriginal and Torres Strait Islander employer of choice through our Workforce Development Strategy.

RECONCILIATION ACTION PLAN

The Save the Children 2016–2019 Innovate Reconciliation Action Plan (RAP) was officially launched in December 2016.

The Innovate RAP is focused on working with Aboriginal and Torres Strait Islander stakeholders to test and trial approaches to building relationships, showing respect and improving opportunities.

Save the Children has worked alongside Aboriginal and Torres Strait families and communities in Australia for more than 65 years. Over this time, we have strived to truly understand and to help mitigate the impact of our country's mistreatment of Aboriginal and Torres Strait Islander peoples.

Our vision for a healed and reconciled Australia aligns with our global strategy for all children to survive, learn and be protected. We believe in an Australia where the diversity and richness of Aboriginal and Torres Strait Islander cultures and heritage are recognised, respected and celebrated, and where every child attains the right to survival, safety, protection, development and participation.

Our vision for reconciliation is centred on:

1. realising the rights of Aboriginal and Torres Strait Islander children, their families and communities
2. learning and capacity building for our staff members from the broader community, to enable them to develop more meaningful understanding of Aboriginal and Torres Strait Islander cultures and histories, and build relationships with Aboriginal and Torres Strait Islander colleagues and beneficiaries.

Our Reconciliation Action Committee (RAC) was developed in 2011 with the aim of strengthening the Aboriginal and Torres Strait Islander voices within the organisation. The committee is responsible for developing the RAP, overseeing its implementation, and acting as RAP champions within Save the Children and reconciliation champions more broadly.

The 2016–2019 RAP is a significant step forward in our reconciliation journey, and brings us closer to our vision of a truly reconciled Australia where Aboriginal and Torres Strait Islander children and families are empowered to reach their full potential.

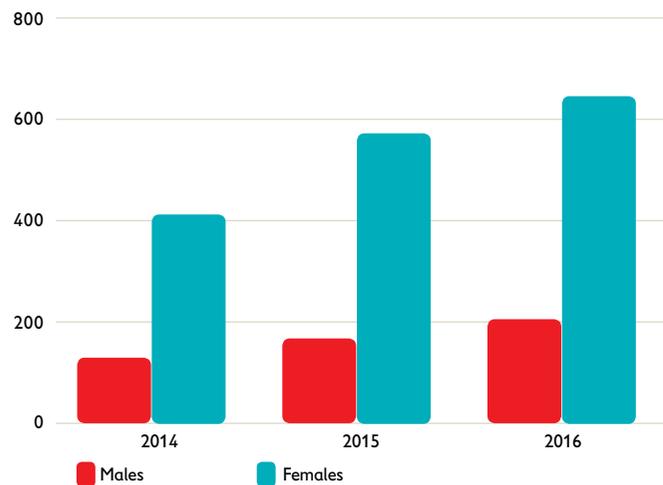
A large group of people is seated in a hall, likely at a conference or event. In the foreground, three individuals are seated in the center: a man in a white shirt and blue trousers, a woman in a red Save the Children polo shirt and blue trousers, and a woman in a teal sweater and dark trousers. The woman in the red shirt has the Save the Children logo on her chest. The background is filled with many other people, some standing and some seated, all looking towards the front of the room. The floor is dark grey carpeting, and there is a blue carpet runner on the right side. A small bouquet of greenery is visible in the lower foreground.

Our vision for a healed and reconciled Australia aligns with our global strategy for all children to survive, learn and be protected.

Photo: Robert McKechnie/Save the Children

EMPLOYEES IN AUSTRALIA

STAFF 2014 TO 2016

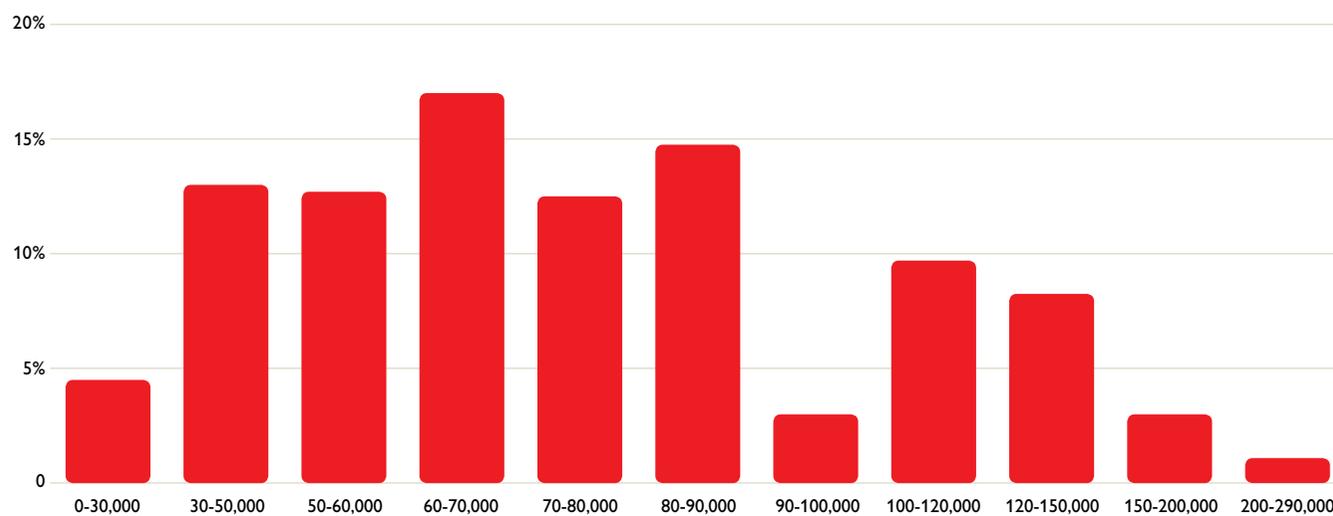


BY DEPARTMENT

	Australian Programs	Business Services	CEO Office	EXPAT	Finance	Human Resources	International Programs	Policy & Advocacy	Supporter Engagement	Total
Female	504	4	1	17	24	12	26	23	60	665
Male	110	11	1	12	17	2	24	11	31	207
Grand total	614	15	2	29	41	14	60	34	91	872

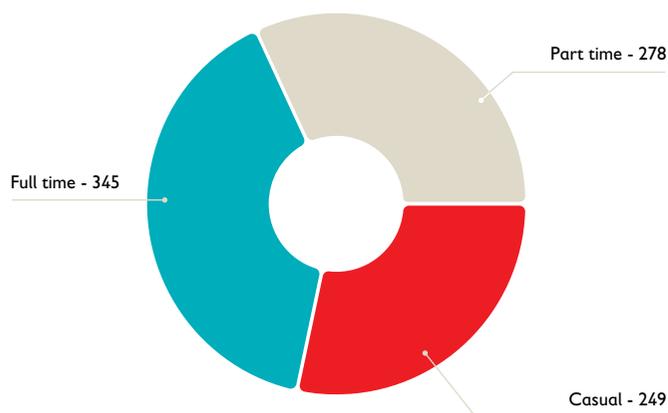
Supporter Engagement includes corporate partnerships, philanthropy, retail op shops, data analytics, fundraising and marketing and innovation.

SALARY RANGE (\$)



Note: Figures accurate as at 31 December 2016. Graph describes the percentage of staff (by full-time equivalent) across salary ranges. Salary does not include superannuation.

2016 EMPLOYEES





EMPLOYEES OVERSEAS

	Female	Male	Total
Australia	2	2	4
Columbia	0	1	1
France	2	1	3
Ethiopia	1	0	1
India	0	1	1
Indonesia	0	1	1
Laos	0	1	1
Myanmar	0	1	1
Philippines	1	0	1
PNG	52	51	103
Republic of Korea	1	0	1
Sierra Leone	0	1	1
Solomon Islands	26	36	62
Spain	1	0	1
Thailand	2	0	2
United States	0	1	1
Vanuatu	25	19	44
Vietnam	1	0	1
Total	114	116	230

Note: On occasion, some of these staff are deployed to other countries (please refer to [page 23](#)).

“I know through my own experience that helping children get a healthy start and letting them have fun and learn means they can become confident and capable adults later in life.”





Case study

Aunty Joy Reid

A proud Kokatha woman, Joy Reid – affectionately known as ‘Aunty Joy’ – is a respected Aboriginal Elder who has been with Save the Children for almost six years as a Family Support Worker.

Aunty Joy helped establish Save the Children’s Early Childhood Care and Development Program in the Ceduna and Yalata region in South Australia, and is well-loved and respected by her co-workers and the rural west community.

Now in her 70s, Aunty Joy has more than 40 years’ experience working with children. Reflecting on her career, she is extremely proud of her early days when, along with another local Aboriginal woman, she helped establish a kindergarten for Aboriginal children in Ceduna.

“We held the kindergarten in a tin shed,” she reminisces, “while the mothers participated in a women’s group doing arts and crafts and other activities.”

Since then Joy has seen a lot of changes in early education, and believes it is much more inclusive for Aboriginal families – particularly compared to the early days of running kindergartens in tin sheds.

Aunty Joy is central to our Play2Learn program in the Ceduna and Yalata regions, and her in-depth understanding and connection with Aboriginal and non-Aboriginal communities puts her in a unique position to monitor and assist struggling families.

Providing a valuable outlet for families to enjoy time with their children, while ensuring they receive support and referrals to a range of specialised services, Aunty Joy is truly committed to helping children get a healthy start so they can become confident and capable adults.

“I believe all parents want the best for their children but many families face difficulties and this means some children get off to a rough start in life,” she says. “I know through my own experience that helping children get a healthy start and letting them have fun and learn means they can become confident and capable adults later in life.”

Aunty Joy has helped many children and families, and her legacy is truly impressive. Her knowledge of other services, her friendly outlook and her continuing commitment to treating clients with respect means she is a welcome visitor for many families.

In 2014, Aunty Joy won the Gladys Elphick Award, the first Aboriginal Women’s Award Ceremony created in South Australia for and by Aboriginal women. In 2016, she also received the Female Elder of the Year in the regional NAIDOC celebrations for her work in the community.

SUPPORTER INCOME

HOW WE SPEND DONATIONS

Our policy is to keep our administration costs below 10% of total expenses and our fundraising costs below 15% of total expenses. In 2016, administration costs accounted for 9.1% of total expenses and fundraising costs accounted for 11.6% of total expenses.

In 2016, more than 73.2% of all funds raised went directly to our projects to help vulnerable children.

PROTECTING YOUR DONATIONS

We have a conservative approach towards managing and protecting donations. As stated in our Investment Policy, our key objective is to mitigate financial and liquidity risk so funds are readily available for our project work. Funds are held as cash, placed in our bank accounts or invested in the form of term deposits.

We only work with deposit-taking institutions that are authorised by the Australian banking regulator. We do not invest in equity or debt instruments (other than temporary holdings of investments received from donor bequests) or property (except where utilised in delivering our projects).

OUR DIGITAL CHANNELS

In 2017, we received 33.6% of all regular giving donations and 30.2% of all our regular cash donations via our website. When fundraising during emergencies, our website played a critical role, delivering over 52% of all donations. With digital spend accounting for approximately 6% of overall fundraising expenditure, our website represents an increasingly efficient channel to market.

OUR STORES

Last year, our 57 Australian retail stores sold more than 3 million items of recycled fashion, toys, books and even some vintage and modern day gems, with all profits going towards creating better lives for children. It also saw the introduction of furniture and electrical items into our stores. In 2016, we had more than 2 million visits to our retail shops¹ and generating a growth of 26% on 2015. Our stores are staffed by more than 1,500 friendly volunteers.

In 2016, we opened 11 new stores – five in Queensland, two in Victoria, and our first three in New South Wales – and we closed four non-performing shops throughout the country. Additionally we opened our first two boutique stores – ‘The Closet Revolution’ – in Perth and Adelaide. More store openings are planned for 2018.

Our online presence has increased through the introduction of an eBay store and expansion of our online retail shop.

EVENTS

In 2016, Save the Children held three events for major donors to outline the severity of the food crisis in Ethiopia. The events were held in Sydney, Melbourne and Perth. The events helped to engage key donors and inform them of the conditions facing thousands of children. The events also helped generate crucial funds towards the humanitarian crisis.

The Friends of Eglantyne Jebb Society held six events in 2016 across four states. The events aim to engage older supporters of Save the Children, encouraging them to leave a gift in their Will. The society is particularly appreciated by members of the regional branches as it gives them a way of interacting with the wider Save the Children organisation and an opportunity for them to encourage friends to become members and learn about how they, too, can leave a legacy gift.

OUR BRANCHES

We appreciate the long-term support and fundraising that occurs through our branches. There are more than 25 branches Australia-wide, run by our members. In 2016, these collectively raised \$442,680.

Our West Australian branch raised \$406,889, our Victorian branch raised \$24,642, our New South Wales branch raised \$8,000, our Queensland branch raised \$2,717 and our South Australian branch raised \$450.

¹ In 2016, we had 471,330 transactions go through our registers. Each transaction is usually for a different customer. The assumption is that 1-in-4 customers buy something. Some of these transactions will also be repeat customers, but are still considered ‘visits’.

FACE-TO-FACE RECRUITMENT

In 2016, we continued to improve our approach to face-to-face and door-to-door fundraising. We have continued to develop supplier relationships, helping them to better understand and respond to our challenges and objectives. As a result, we have seen steady incremental improvements in this space. The introduction of a new supplier with a focus on door-to-door fundraising, rather than street face-to-face, has helped us to improve the quality of donor engagement.

Our suppliers represent the face and voice of Save the Children in their daily interactions with the public. We therefore have rigorous due diligence and quality assurance practices in place to ensure that any third-party suppliers we use to support our fundraising efforts comply fully with Australian laws and adopt a best-practice approach to their work. Third-party suppliers that we do engage use an employee model and do not use independent contractors.

APPEALS

Appeals are critical to supporting our responses during humanitarian emergencies and our development programs in Australia and overseas. We ran 10 appeals in 2016 raising several million dollars for our work.

This year, we worked hard to contact our supporters with messages about our work that would be most aligned with their interests.

FUNDRAISING

Our fundraising income is generated through the following avenues:

- regular giving program
- cash appeals
- contributions from corporate partners, trusts and foundations and major donors
- legacies and bequests
- events and campaigns
- branches
- members subscriptions.

During 2016, we made significant investments in fundraising, with the aim of increasing our donor base and supporting future growth of public income. We continued to build and deepen our expertise in channels such as television advertising and digital marketing, while also refreshing our approach to established channels. This includes direct mail, community fundraising and emergency appeals. Thanks to this investment, we look forward to further growing our regular giver supporter base.

TELEPHONE FUNDRAISING

Last year, we significantly increased our fundraising through our telephone appeals. Our appeals drew attention to the work we are doing to save children around the world suffering from malnutrition, hunger and disease, and living in conflict zones.



OUR **57** AUSTRALIAN RETAIL STORES

sold more than 3 million items in 2016.

FRAUD AND CORRUPTION

We have in place a Fraud Policy, Anti-Bribery and Anti-Corruption Policy and a Whistleblower Policy.

These policies apply to all staff and are supplemented by policies and procedures (such as the Save the Children International Fraud, Bribery and Corruption Policy) that are in place throughout the Save the Children International network. To reduce the risk of fraud and corruption events occurring, Save the Children conducted fraud awareness sessions, and increased checks, balances and audits (internal and external) during 2016.

Although Save the Children conducts programming in several high-to-extreme risk contexts, there are relatively few cases of suspected or detected fraud events.

During 2016, there were 10 cases of suspected, detected or actual fraud reported to Save the Children Australia. Two events were reported by Save the Children International, four from the Pacific offices operated by Save the Children Australia, and four from within Australia. Of the cases recorded in Australia, two related to 'fake fundraisers', one was someone testing a stolen credit card and the fourth related to someone reporting a potential fraud in Nepal. The report was forwarded to and investigated by Save the Children International. None of these events resulted in any financial loss to Save the Children Australia.

In accordance with Save the Children's zero tolerance for fraud, all reported events have been appropriately investigated and, where a perpetrator has been identified, appropriate action has been taken. The total substantiated fraud amount for the year was \$7,299, the majority of which has been recovered and returned to the projects affected.

Of the 10 cases reported during 2016, five remain 'open' awaiting completion of investigations and or agreement from the donor that they can be 'closed'.

Fraud, Bribery and Corruption and Terrorism Financing awareness training is compulsory for all Save the Children International staff. Training also covers Save the Children International's statutory responsibility for raising awareness of bribery and corruption, and that of counter-terrorist financing. Awareness sessions have also been conducted in Pacific countries.

SUSTAINABILITY AND THE ENVIRONMENT

Climate change and environmental degradation undermine the rights of every child and pose a growing threat to achieving Save the Children's objectives.

Today's children are already experiencing rising sea levels, droughts, floods and extreme weather events. Climate change threatens the very fabric of their lives by hampering access to basic services, disrupting food and water availability and exposing weaknesses and inconsistencies in a country's approach to climate change.

As an international organisation that operates in more than 120 countries, we recognise all our activities have an impact on the environment and we are committed to managing and reducing any negative impact on the environment from our projects and operations. We view this as fundamental to creating a more equitable and sustainable world for children.

In 2016, we adopted our Environmental Sustainability 2016–2018 Strategy and Implementation Plan. This is a three-year plan to reduce our organisational carbon footprint, reduce the environmental impact of our development projects and continue to build the body of evidence from our programming to provide support, action and influence with our stakeholders and partners.

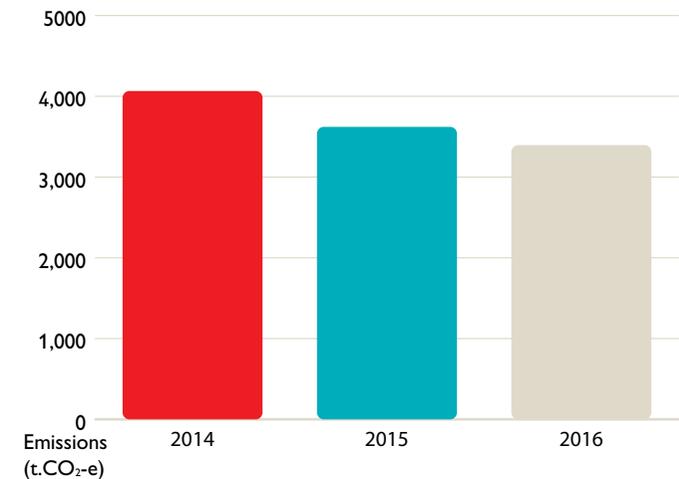
The plan seeks to embed practices focused on resource sustainability, and to prioritise initiatives that enable future strategic sustainability across Save the Children Australia's policies, practices and operations.

Our environmental sustainability initiatives focus on four key themes:

- **Suppliers and operations** – reducing our environmental impact through the selection of our suppliers and the way we manage our operations and support functions.
- **Employee engagement** – improving environmental performance through building 'top down' and 'bottom up' commitment of staff across all departments.
- **Reporting and benchmarking** – improving environmental performance through providing timely and accurate feedback on progress to managers, the Executive, Board and external stakeholders.
- **Project design and delivery** – improving environmental performance through incorporating good environmental principles and our Project Environment Management tool in all project designs.

Since we began measuring and reporting our greenhouse gas emissions in 2014, we have seen a 16% reduction in total emissions.

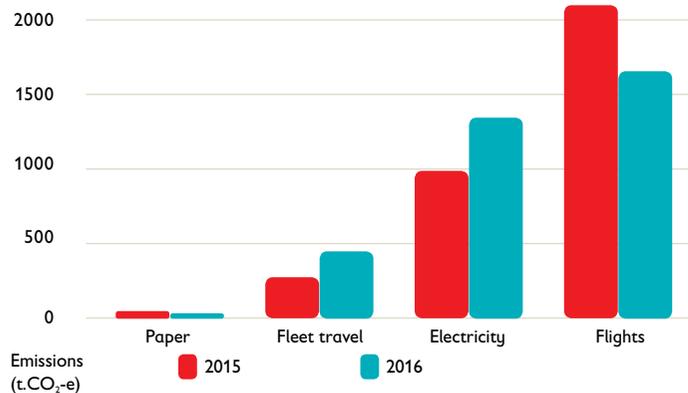
TOTAL EMISSIONS BY YEAR



SUSTAINABILITY AND THE ENVIRONMENT

The total figures reported² include emissions from Save the Children Australia’s offices and project sites in Australia, including our retail sites for 2016.

EMISSION BREAKDOWN BY SOURCE



The clear majority of our emissions continue to be derived from staff travel associated with our project activities (of total miles travelled in 2016, 73% are international and 27% domestic) and the remainder from energy used in our offices.

In 2016, total emissions from flights declined by 30% compared to the previous year, reflecting reduced project activity requiring travel. The introduction of more widespread collaboration technology throughout the organisation has also helped to reduce the need for travel.

2

Note reported flight activity excludes a limited portion of international travel activity for which data was not accessible. Further it was not possible to capture electricity consumption data for some of our smaller program sites that operate in a shared space with other service providers and where Save the Children are not the primary tenant. Data presented for paper relates only to head office paper usage and does not include paper used for marketing purposes or by other sites. We estimate that the omission of this data would not have a noticeable impact on total reported emissions.

Total flight miles in 2016 was 5.526M, a reduction of 21% as compared to 7.027M flight miles in 2015. International miles declined by 30% between 2015 and 2016, while there was a 22% increase in domestic miles in 2016 compared to 2015, with domestic travel miles as a portion of total travel increasing from 17% in 2015 to 27% in 2016.

During 2016, Save the Children Australia’s domestic programming activities increased, resulting in 22 additional sites being established. This, combined with an increase in the number of retail shops from 46 at the end of 2015, to 62 shops during 2016 and with 57 retail shops in operation as at the end of 2016, has resulted in an expanded operational footprint and led to an increase in emissions from electricity and fleet travel, compared to 2015.

Late in 2016, Save the Children Australia relocated to a new Head Office building. This resulted in the consolidation of three separate office sites and brought approximately 220 employees into one new location. In designing the new office, we retrofitted the building to improve its energy and environmental performance. Embedded within our building lease agreement is a commitment to achieving a 4 Star NABERS Energy rating by April 2019. During 2017 and 2018, in conjunction with the building owner, we will test the energy performance of the building and determine further action required to achieve the target energy rating. Additionally, within our new Head Office, we have adopted an Activity Based Working approach that promotes a more efficient use of our space and supports a move towards a more paperless office environment.

In Asia and the Pacific region in 2016, we supported projects in four Pacific Island countries and in 12 Asian countries. Furthermore, we had humanitarian projects in the Middle East and Africa.

Such activities require travel and we recognise that flights constituted much of our emissions. We endeavour to reduce the impact of travel on the environment through the continued roll-out of technology upgrades and the impact of this approach can be seen in the reduction of emissions from flights in 2016.

However, we also recognise that travel has and will continue to play an essential part of how we deliver quality services to the most deprived and marginalised children.

Note, Save the Children’s reporting boundary for the calculation of 2016 emissions is as follows:

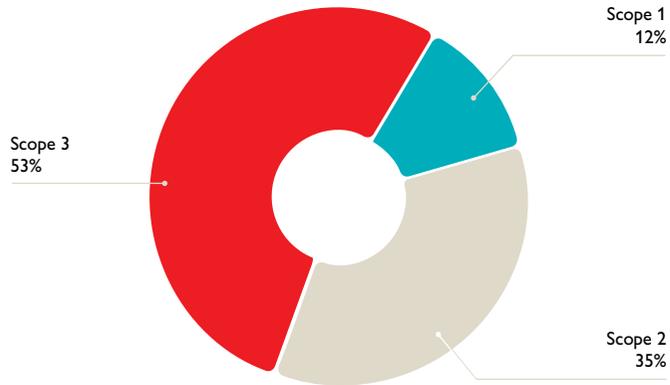
Source	Scope 1	Scope 2	Scope 3	Energy
Air travel	N/A	N/A	Included	Included
Electricity	N/A	Included	Included	Included
Fleet	Included	N/A	Included	Included
Paper	N/A	N/A	Included	Excluded

Scope 1 (S1): Direct greenhouse gas emissions, including fuel combustion, company vehicles and fugitive emissions.

Scope 2 (S2): Energy indirect greenhouse gas emissions, including purchased electricity, heat and steam.

Scope 3 (S3): Other indirect greenhouse gas emissions, including purchased goods and services, business travel, employee commuting, waste disposal, use of sold products, transportation and distribution, investments, leased assets and franchises.

EMISSIONS BREAKDOWN BY SCOPE



The current reporting boundary includes electricity consumption for all offices³, project sites and retail locations, which comprise most of Save the Children Australia's electricity consumption. Save the Children Australia is looking to further expand its reporting boundary to continue to include smaller sites and ancillary activities in future years.

In preparing the 2016 greenhouse gas inventory, a portion of electricity consumption was estimated due to the accessibility of information. The estimated portion represented approximately 2% of electricity consumption (a reduction from the 11% of estimation required in 2015). Save the Children will continue the process of implementing more robust data collection systems and reporting processes that will reduce the amount of electricity consumption that needs to be estimated in future years.

3

With the exception of some small offices and program sites where we are unable to collect data or where rent and utilities are combined and hence we do not have access to the disaggregated data for measurement. These sites are small and do not have a noticeable impact on total emissions.



30% DECLINE

in emissions from flights in 2016.

GOVERNANCE

OUR BOARD

Directors for the full financial year were:

- Peter Hodgson
- Jill Cameron
- Kim Clifford
- Jenny Roche
- Gary Oliver
- Christine Charles
- Michelle Somerville

Directors for part of the financial year were:

- Annabelle Herd (appointed 1/8/16)
Bruce Nettleton (resigned 22/11/16)
- Lynn Wood (resigned 8/12/16)

Our Board's principal role is to govern (rather than manage) Save the Children Australia. The Board ensures there is a proper governance framework in place to promote and protect Save the Children Australia's objectives and interests.

Directors demonstrate their commitment to Save the Children Australia's mission through the contribution of their skills and experience to the collective work of the Board; the contribution of their personal time and efforts; and through whatever financial contributions they make personally or encourage others to make.

Save the Children Australia's Board members are all non-executive Directors. They receive no return in cash or kind other than reimbursement of necessarily incurred expenditure.

Further details of Save the Children Australia's governance processes are included in our Financial Statements and our GRI Report (on our website).

OUR EXECUTIVE TEAM

- Paul Ronalds, Chief Executive Officer
- Heather Finlayson, Director, Australian Programs (commenced in 2017)
- Mat Tinkler, Director, Policy and Public Affairs & International Programs
- Dianne Francois, Director, People and Culture, & the Pacific
- Jo Watson, Director, Supporter Engagement
- Alistair Brown, Chief Financial Officer

EXECUTIVE PERFORMANCE ASSESSMENT

The performance of the CEO is assessed by the Board Chair and Chair of the Board Human Resources Committee, taking into consideration the key performance indicators (KPIs) set at the beginning of the year. The CEO held an annual performance appraisal with each Executive team member.

The annual process is also supported by a half-year review and ongoing feedback throughout the year.

EXECUTIVE BONUSES

We do not offer any bonuses or incentives to our Executive team.

EXECUTIVE SUCCESSION PLANNING

Succession planning for all executive positions is discussed on an annual basis by the Board Human Resources Committee and on an ongoing basis by the CEO and Board Chair. The CEO also holds regular discussions with Executives – both individually and as a team – on succession plans for key management roles throughout the organisation.



Photo: Robert McKechnie/Save the Children

WHERE WE WORK IN AUSTRALIA – OUR PROJECTS

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
NATIONAL				
National	Status Resolution Support Project – Supporting Unaccompanied Minors in Alternative Places of Detention	Child Protection	Children without appropriate care	Save the Children Australia is sub-contracted by the Australian Red Cross to provide care and independent observing services to unaccompanied minors (children who don't have parents or guardians with them) in alternative places of detention.
National	Youth Ambassadors Project	Youth Development	Advocacy	The Youth Ambassadors Project works with a small group of Youth Ambassadors to lobby Australian politicians and speak out publicly about issues that affect them.
NEW SOUTH WALES				
Inner City Sydney, Inner West Sydney, Western Sydney, Northern Sydney Raymond Terrace, Riverina and Wilcannia	Play2Learn	Education	Early childhood care and development	Play2Learn is a supported playgroup. Playgroup sessions run during school terms, incorporating early childhood learning through play, and family support for parents. Play2Learn acts as a soft entry point for families to connect with support services at a critical early stage of their child's development.
Inner West Sydney and Northern Sydney	Transition to School	Education	Early childhood care and development	Transition to School sessions foster developmental skill building through play and support from experienced Early Childhood Educators. Sessions run during school terms, for children 4–5yrs. The program increases children's school readiness, confidence, communication and social skills for a successful transition into kindergarten.
Inner West Sydney	Toy Library	Education	Early childhood care and development	The Toy Library provides families with access to quality toys and games that support their educational, social and physical development. Some families – in particular those from refugee and migrant backgrounds – cannot afford to buy or access the educational toys they need to stimulate their children's play and learning.
Inner West Sydney	Volunteer Family Connect	Child Protection	Early childhood care and development	Volunteer Family Connect (VFC) is a community-based early intervention project providing one-on-one support to parents and carers in their home or other safe places.
Inner West Sydney and Western Sydney	Stability through Support Mentoring Project	Youth Development	Adolescent skills for successful transition	Stability through Support is a mentoring project for boys in years 5 and 6 to support their transition to high school. It provides individualised support to the mentees through weekly mentoring sessions and to their families through the Family Support Worker.
Inner Sydney and Western Sydney	Mobile Youth Van (M.Y.van)	Youth Development	Adolescent skills for successful transition	Mobile Youth Van (M.Y.van) provides young people living in remote, isolated and marginalised communities with access to culturally-appropriate and educational activities specifically designed for their age and community.
Western Sydney	Youth Advisory Committee	Youth Development	Adolescent skills for successful transition	The Youth Advisory Committee is made up of young people from the Claymore area. They have been employed by Save the Children as staff members and run workshops and advocacy projects on local and national issues of significance to young people.
Western Sydney	Youth Justice (Cobham)	Youth Development	Adolescent skills for successful transition	The Cobham Youth Justice project provides pre- and post-release case management support and mentoring to assist young people to prepare for their release and successfully transition into life in the community.
Northern Sydney	Parenting Programs	Education	Early childhood care and development	A suite of evidence based programs that strengthen the relationship between parents and children. These include: Circle of Security; Triple P – Positive Parenting Program; and 'Sing and Grow'.

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
NORTHERN TERRITORY				
Darwin	Student Wellbeing	Education	Basic education	Student Wellbeing supports children 9–11 years who would like to improve on their social skills and attendance at school. It gives the students a place to come and talk and do activities suited to their needs and that support transition back into class. The wellbeing worker aims to build child and family capacity by providing professional support to families. Support is provided to improve children's development and wellbeing and strengthen the capacity of those in a parenting role.
Darwin, Palmerston, Wadeye, Katherine and South Eastern communities of the Katherine Region	Intensive Family Support Service (IFSS)	Child Protection	Children without appropriate care	Intensive Family Support Service (IFSS) is available to Aboriginal and Torres Strait Islander and non-Indigenous families with children aged 0–12 years, where neglect has been identified by the state or territory child protection authority. IFSS is a free service providing intensive support in the home and community. It aims to improve children's health, safety and wellbeing.
Darwin, Palmerston, Wadeye, Katherine and South Eastern communities of the Katherine Region	Intensive Family Preservation Service (IFPS)	Child Protection	Children without appropriate care	The Intensive Family Preservation Service (IFPS) is available to Aboriginal and Torres Strait Islander and non-Indigenous families, where neglect and high needs has been identified by the state or territory child protection authority. IFPS is a free service providing intensive support in the home and community. It aims to preserve the family unit.
Darwin, Palmerston, Wadeye, Katherine and South Eastern communities of the Katherine Region	Play2Learn	Education	Early childhood care and development	Play2Learn is a supported playgroup. Playgroup sessions run during school terms, incorporating early childhood learning through play, and family support for parents. Play2Learn acts as a soft entry point for families to connect with support services at a critical early stage of their child's development.
Katherine	Bright Stars	Education	Early childhood care and development	Bright Stars is for children aged 3–12 years with special needs and their parents. It focuses on activities that develop sensory receptors and skills.
Palmerston	HIPPY	Education	Early childhood care and development	The Home Interaction Project for Parents and Youngsters (HIPPY) is a home-based early learning and parenting project for families with young children. Families start HIPPY the year before their child starts school (usually around four years old) and continue during their first year of school.
Palmerston and Darwin	Wellbeing of Children	Child Protection	Children without appropriate care	The Wellbeing of Children initiative seeks to strengthen and build collaborative community responses to the needs of children in local communities, so they can grow up safe, happy and healthy. The Wellbeing of Children Report for Palmerston and Darwin North is a tool for future planning. It will allow services to coordinate responses around key areas that need further attention, promoting collaboration and partnership.
Palmerston and Darwin	Kids Connect	Education	Early childhood care and development	The Kids Connect project caters for children aged 8–12 years and their families who would like to improve their social skills and support to address issues at home that may impact on school attendance and engagement.
South Eastern communities of the Katherine Region	Dads 'N Kids	Child Protection	Children without appropriate care	Dads 'N Kids supports the healthy interaction between dads and their children by facilitating culturally-appropriate activities where dads and kids can share quality time together, fostering closer bonds.
South Eastern communities of the Katherine Region	Strengthening Communities (Early Childhood Mentoring)	Education	Early childhood care and development	Strengthening Communities supports crèche trainees in remote communities to achieve their nationally recognised qualifications, supporting their formal learning by demonstrating the practical applications of the qualifications framework. For example, they support age-appropriate activities and safety procedures for remote crèche workers.

WHERE WE WORK IN AUSTRALIA – OUR PROJECTS (CONTINUED)

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
QUEENSLAND				
Central Queensland, Darling Downs, Greater Brisbane, Gulf Region, Tweed Heads/Gold Coast, Kilcoy, Townsville, North Burnett, Emerald, Blackwater, Gladstone, Ayr, Bowen and Charters Towers	Play2Learn	Education	Early childhood care and development	Play2Learn is a supported playgroup. Playgroup sessions run during school terms, incorporating early childhood learning through play, and family support for parents. Play2Learn acts as a soft entry point for families to connect with support services at a critical early stage of their child's development.
Greater Brisbane	Family Support	Child Protection	Children without appropriate care	The Early Intervention Family Support project increases the parenting skills and confidence of disadvantaged families and provides referrals to support services. Family Support Workers provide practical and emotional support to families with children up to 18 years old. A new volunteer component will be added to this program in 2017.
Greater Brisbane	Future Parents Program	Child Protection	Children without appropriate care	From basic babysitting skills for siblings to courses for at-risk and pregnant teens, our Future Parents project gives young people in Queensland the practical knowledge and skills to increase the safety, health and wellbeing of children and themselves.
Greater Brisbane	Global Peace Schools	Child Rights Governance	Improved accountability for the rights of the most deprived children	The Global Peace School project promotes peace and raises awareness of children's rights through partnerships with children, educators, schools, parents and communities. The project integrates child rights education, peace building, global awareness and social inclusion concepts across school curriculum and through wider school and community activities.
Greater Brisbane	Refuges (Jebb, Garema, Ada's Haven and Bridges)	Child Protection	Children without appropriate care	Domestic and family violence refuges provide unit-style accommodation for women and their children in Queensland. They are set in confidential locations and staffed with skilled Parent Support Workers and a Child Support Worker who ensure the individual needs and rights of children and women are supported.
Gulf Region	Child and Family Centres	Child Protection	Children without appropriate care	A joint initiative of the Australian and Queensland Governments, our Doomadgee and Mornington Island Children and Family Centres (CFC) offer early childhood education, family and parenting support and child and maternal health services.
Gulf Region	Gulf Financial Wellbeing	Poverty	Child sensitive livelihoods	The Financial Wellbeing project runs in Normanton, Doomadgee and Mornington Island through our Children and Family Centres. The project helps families repay debts and build good budgeting habits so they can strengthen their financial position. This helps parents better plan for their future and provide for their children.
Gulf Region	Family and Child Connect (FaCC)	Child Protection	Children without appropriate care	Information, intake and referral service based in Mt Isa to respond to enquiries/concerns about the wellbeing of vulnerable children and young people who are at risk of entry/re-entry into the statutory child protection system, and to provide advice, assessment and referral for support.
Gulf Region	Intensive Family Support (IFS)	Child Protection	Children without appropriate care	Intensive one-to-one, professional, home-based support to families with children aged 0–18 years where there are concerns regarding physical, emotional, sexual abuse or neglect, and/or domestic family violence that does not meet the threshold for statutory intervention and where parents provide consent to work with the IFS team.
Gulf Region	DFV Specialist Services and service system integration	Child Protection	Children without appropriate care	Domestic family violence crisis support and counselling for adults and children, parent education, court support, community education etc. Service system integration to ensure coordinated systems (including common risk assessments) are taken up by the community service organisations in the region.

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
QUEENSLAND				
Gulf Region	Perpetrator Intervention Programs	Child protection	Children without appropriate care	Works with local communities to expand existing services for male perpetrators of family violence, underpinned by David Mandel's 'Safe and Together Model', and designed to focus on promoting the best interests of children including safety, permanency and wellbeing.
Gulf Region	After-hours DFV Response	Child protection	Children without appropriate care	Coordinated after hours mobile response in partnership with the police and other emergency services to aggrieved parties and children at the time of a family violence incident. The project increases safety for women, men and children impacted by domestic family violence.
Gulf Region	Deadly Doomadgee Homes	Child Protection	Child sensitive livelihoods	Deadly Doomadgee Homes provides education and practical support to children and families to promote safe and healthy homes for children to thrive. Activities include healthy cooking, gardening competitions, home cleaning demonstrations, rubbish removal and workshops.
Gulf Region	Ready Together - Mornington Island and Doomadgee	Education	Early childhood care and development	The Ready Together program supports children's transitions from home to early years services and then to school. Project activities include home visits, parent engagement, home to Play2Learn, training and workshops and building strong partnerships to build local capacity and access to services.
Gulf Region	Connected Beginnings	Education	Early childhood care and development	Connected Beginnings strengthens the integration of early childhood education, child and maternal health and family support services in Doomadgee. The program engages families with children 0–5 years to achieve a positive transition to school and build the skills and capacity of local staff to drive sustainable outcomes.
Gulf Region	Youth Development	Youth Development	Adolescent skills for successful transition	The Youth Development Program provides opportunities for positive youth engagement and empowers young people in Doomadgee (8–16 years) to develop their skills and potential to plan, implement and lead activities and events to support youth leadership in a culturally-strong environment.
Gulf Region	HIPPY	Education	Early childhood care and development	The Home Interaction Project for Parents and Youngsters (HIPPY) is a home-based early learning and parenting project for families with young children. Families start HIPPY the year before their child starts school (usually around four years old) and continue during their first year of school.
Gulf Region	Long Day Care Centre	Education	Early childhood care and development	The Early Learning Centres focus on children from Aboriginal communities and promote growth and learning in the years before school.
Gulf Region	Mornington Island and Doomadgee Early Childhood Development and School Transition Project	Education	Early childhood care and development	The Child Development and School Transition Project provides educational support and helps to coordinate efforts to ensure Aboriginal and Torres Strait Islander children and families have the support they need to achieve developmental milestones from birth to school age, and that they are getting the best possible foundation for learning and life.
Tara	Tara Early Years Service (TEYS)	Education	Early childhood care and development	Integrated service delivery providing early childhood services and family support services.
Townsville	Family Support & Vincent Family Support Hub	Child Protection	Early childhood care and development	Our Family Support projects in Townsville focus on helping parents ensure their children are ready to commence school, and address family wellbeing issues and other barriers that impact on children's ability to participate fully at school. Families are engaged in support activities individually and in groups. Family Support Workers provide assistance to children and families at school or in the family's home (or other agreed locations).
Townsville	Transition to School	Education	Early childhood care and development	The Transition to School project provides children and parents with support and information needed to ensure children are well equipped to commence prep.

WHERE WE WORK IN AUSTRALIA – OUR PROJECTS (CONTINUED)

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
SOUTH AUSTRALIA				
Adelaide, Gawler, Ceduna & Far West Coast, and Port Lincoln	Youth Support Services	Youth Development	Adolescent skills for successful transition	Youth Support Services provides individual mentoring and case-management support for at-risk young people aged between 10–17 years, who are under the guardianship or custody of the Minister or identified as an adolescent at risk of disengaging from education. The service aims to achieve better social, emotional and educational outcomes for young people by focusing on strengths and resilience.
Ceduna	Keeping Kids Connected	Education	Basic education	Keeping Kids Connected is a strength-based pilot project on the Far West Coast of South Australia. It aims to deliver mentoring, stability and positive support to Aboriginal young people aged 9–12 who are identified as having behavioural problems, school absenteeism and/or are in contact with the criminal justice system.
Ceduna and Far West Coast	School Attendance	Education	Basic education	The School Attendance project helps remove barriers that inhibit school attendance. We work with parents, children, schools and community leaders to address local issues around nutrition, student and family wellbeing and transport to help ensure children participate regularly in school.
Ceduna and Far West Coast, Port Lincoln, Adelaide and Gawler	Play2Learn	Education	Early childhood care and development	Play2Learn is a supported playgroup. Playgroup sessions run during school terms, incorporating early childhood learning through play, and family support for parents. Play2Learn acts as a soft entry point for families to connect with support services at a critical early stage of their child's development.
State-wide	Global Peace Schools	Child Rights Governance	Improved accountability for the rights of the most deprived children	The Global Peace School project promotes peace and raises awareness of children's rights through partnerships with children, educators, schools, parents and communities. The project integrates child rights education, peace building, global awareness and social inclusion concepts across school curriculum and through wider school and community activities.

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
TASMANIA				
Greater Hobart	It Takes a Village	Education	Early childhood care and development	It Takes a Village is a Play2Learn project specifically designed to provide settlement support, early learning opportunities and connection to community to children and families from refugee backgrounds as they adapt to life in Australia.
Greater Hobart	Out Teach Mobile Education	Youth Development	Adolescent skills for successful transition	This project employs a teacher to work one-on-one with young people in our youth justice projects to help them develop their literacy and numeracy skills enabling them to reach their educational and vocational goals.
Greater Hobart	HIPPY	Education	Early childhood care and development	The Home Interaction Project for Parents and Youngsters (HIPPY) is a home-based early learning and parenting project for families with young children. Families start HIPPY the year before their child starts school (usually around four years old) and continue during their first year of school.
Greater Hobart	Intensive Family Support Service	Child Protection	Children without appropriate care	This project provides professional support and parenting intervention to families with complex needs over an extended period of time.
Greater Hobart	Volunteer Family Connect	Child Protection	Children without appropriate care	Volunteer Family Connect (VFC) is a community-based early intervention project providing one-on-one support to parents and carers in their home or another safe place.
Greater Hobart	Contact Play2Learn	Child Protection	Early childhood care and development	Contact Play2Learn is a supported playgroup for parents who are mandated to have supervised access with their child or children. Contact Play2Learn provides a safe environment with education and support for families where their children are identified to be at risk
Greater Hobart	DRUMBEAT	Education	Early childhood care and development	DRUMBEAT is a fun program for children attending primary school that uses hand drumming to foster improved levels of personal and social confidence and develop social skills.
Greater Hobart	Phonetics Athletics	Education	Early childhood care and development	Phonetics Athletics reaches out to culturally and linguistically diverse (CALD) families to assist them with their English and supports families in developing their understanding of Australian customs and parenting practices.
Huonville	Our Story	Education	Early childhood care and development	Our Story is a program designed to work with families who are geographically or socially isolated. This is a peer support program where, over a 10-week period, parents develop their own 'story' which reflects their growth and development while parenting their children.
Greater Hobart, Huon and Smithton/ King Island	Play2Learn	Education	Early childhood care and development	Play2Learn is a supported playgroup. Playgroup sessions run during school terms, incorporating early childhood learning through play, and family support for parents. Play2Learn acts as a soft entry point for families to connect with support services at a critical early stage of their child's development.
State-wide	Project Booyah	Youth Development	Adolescent skills for successful transition	Project Booyah is a program designed to re-engage students and create pathways to school, further education or work. Project Booyah is helping young people develop necessary life skills to make sound decisions and better choices as well as bridging the disconnect with society.
State-wide	Supporting Young People on Bail	Youth Development	Adolescent skills for successful transition	This project provides individual mentoring and support for young people aged 10–18 years who are on bail awaiting sentencing. We assist them to re-engage with education, recreational activities and employment opportunities.
State-wide	Transition from Detention	Youth Development	Adolescent skills for successful transition	This project provides individual mentoring and support for high-risk young people aged 10–18 years who are transitioning from Ashley Youth Detention Centre. We assist them to reconnect with education, recreational activities and assist them to access employment opportunities.

WHERE WE WORK IN AUSTRALIA – OUR PROJECTS (CONTINUED)

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
VICTORIA				
East Gippsland	Baby Massage	Education	Early childhood care and development	This project provides parents of infants with practical baby massage sessions and is offered as a soft entry into other early childhood care and development projects in East Gippsland.
East Gippsland	The Children's Wellbeing Initiative	Child Protection	Children without appropriate care	The Children's Wellbeing Initiative – East Gippsland uses a collective impact framework to improve children's wellbeing. It aims to strengthen and build collaborative community responses to the needs of children and youth in East Gippsland, so that they can grow up safe, happy and healthy.
East Gippsland	Volunteer Family Connect	Child Protection	Children without appropriate care	Volunteer Family Connect (VFC) is a community-based early intervention project providing one-on-one support to parents and carers in their home or another safe place.
Fitzroy	Cubbies: Fitzroy Adventure Playground	Child Protection	Children without appropriate care	The project aims to create a safe, creative and fun play environment for children and young people aged 5–16 years. We provide supervision, fun activities and free play.
Inner Melbourne	African Kids Reading Club	Education	Basic education	The African Reading Club aims to improve education engagement, confidence and literacy skills of culturally and linguistically diverse (CALD) children aged 4–12 years. It runs four days a week during the school term.
Inner Melbourne	Toy Library	Education	Early childhood care and development	The Toy Library provides families with access to quality toys and games which support their educational, social and physical development. Some families – in particular those from refugee and migrant backgrounds – cannot afford to buy or access educational toys needed to stimulate their children's play and learning.
Inner Melbourne and Northern Victoria	It Takes a Village	Education	Early childhood care and development	It Takes a Village offers a community-led Play2Learn, Reading clubs and other community engagement activities that provide settlement support, early learning opportunities and connection to community to children and families from refugee backgrounds as they adapt to life in Australia.
Inner Melbourne and Northern Victoria	Mobile Youth Service (M.Y.van)	Youth Development	Adolescent skills for successful transition	The Mobile Youth Van (M.Y.van) works with young people who have, or are at risk of being, disengaged or marginalised from education, family and/or community. Our Mobile Youth Van (M.Y.van) uses cutting-edge creative technology that engages young people, often in public spaces, to improve their health and wellbeing and community connection.
Latrobe, Doveton and East Gippsland	Small Talk	Education	Early childhood care and development	Small Talk helps parents to build on their strengths, encouraging them to be more knowledgeable and confident parents. Parents attend a 10-week project and receive home coaching (where applicable) where they learn strategies to encourage their child's learning and development. Parents have access to qualified staff who provide parenting information and support, with opportunities to connect and interact with other parents.

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
VICTORIA (CONTINUED)				
Doveton	Multicultural Women's Group	Child Protection	Early childhood care and development	The Multicultural Women's Group supports newly arrived and asylum seeker women with practical settlement support, language development and understanding of early childhood development and education systems and opportunities.
Latrobe and East Gippsland	Incredible Years	Child Protection	Children without appropriate care	The Incredible Years project provides a comprehensive intervention for teachers and parents, targeted at treating and reducing the early onset of behavioural problems in young children. Parents of children aged 5–8 years attend a 12-week project to support parents that may have a child with emotional or behavioural issues. It offers strategies and support to parents with children with challenging behaviours.
Northern Victoria	HIPPY	Education	Early childhood care and development	The Home Interaction Project for Parents and Youngsters (HIPPY) is a home-based early learning and parenting project for families with young children. Families start HIPPY the year before their child starts school (usually around four years old) and continue during their first year of school.
Northern Victoria, Doveton, Latrobe and East Gippsland	Play2Learn	Education	Early childhood care and development	Play2Learn is a supported playgroup. Playgroup sessions run during school terms, incorporating early childhood learning through play, and family support for parents. Play2Learn acts as a soft entry point for families to connect with support services at a critical early stage of their child's development.
East Gippsland	Koori Preschool Support Program	Education	Early childhood care and development	The Koori Preschool Support Program provides support to families to improve attendance and engagement of Aboriginal children with preschool or kindergarten programs; important for early childhood development and educational outcomes.
Nowa Nowa and Shepparton	Kindergartens	Education	Early childhood care and development	The kindergarten works with children and their families in socially and/or geographically isolated communities in Victoria, with a particular focus on Aboriginal and Torres Strait Islander children.
Victoria	Emergency App Pilot Project	Education	Basic education/ Advocacy	Pilot project to develop, build and test an app prototype, that has the aim of preparing children for potential emergencies and disasters and empowering them to plan for such scenarios. Being piloted over 12 months in Victoria, with children aged 10–12, in schools across urban, rural and regional areas.

WHERE WE WORK IN AUSTRALIA – OUR PROJECTS (CONTINUED)

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
WESTERN AUSTRALIA				
East Kimberley	Chilling Space	Child Protection	Children without appropriate care	The Kununurra Chilling Space provides a safe and engaging place for Aboriginal children and young people aged 12–18 to attend life skills workshops, case management and recreational activities.
East Kimberley	Communities for Children Facilitating Partner	Education	Early childhood care and development	The Communities for Children project is an Australian Government initiative. It provides a whole-of-community response that addresses educational outcomes and child and family wellbeing by providing funding and operational support to community partner organisations working with vulnerable families with children aged 0–12.
East Kimberley	Night Patrol	Child Protection	Children without appropriate care	The Kununurra Night Patrol addresses late-night street presence and associated risk-taking behaviour by providing transportation to a safe place at night for Aboriginal children and young people aged 12–18.
East Kimberley	Youth Diversionary Services	Child Protection	Children in contact with the law	The Youth Diversion Service addresses offending behaviour by providing case management, mentoring, 'back to country' day trips, recreational activities and life skills workshops for Aboriginal children and young people aged 8–17 referred by the Department of Corrective Services.
East Kimberley and South East Perth	Strong Tomorrow	Child Protection	Children in contact with the law	The Strong Tomorrow project addresses repeat youth offending by providing intensive mentoring to at-risk young people aged 10–15.
Pilbara	Solid Families	Child Protection	Children without appropriate care	Solid Families is a support program for families in Newman to improve their children's development and wellbeing. The program works to improve parents' confidence, knowledge and skills to fulfill their children's needs, as well as increasing community connectedness and social inclusion.
South Eastern Perth	Armadale School Attendance (Aboriginal Child and Family Wellbeing project)	Education	Basic education	The School Attendance project (Moordijt Bidee) is for children aged 6–12 years old and focuses on supporting children and families to increase school attendance and educational attainment. The project also delivers an integrated, child-focused family support service to assist parents and carers through practical support, mentoring, advocacy and collaboration with external services, to overcome barriers that may be impacting on their child's education.
South Eastern Perth	Dads and Kids Connect	Child Protection	Children without appropriate care	Children of incarcerated fathers often face considerable disadvantage, including a strained or distant relationship with their father. Dads and Kids Connect tackles this issue by providing opportunities for families to stay connected. Parenting sessions provide dads with information and resources to assist them in their role as fathers.
South Eastern Perth	It Takes a Village – Live and Learn	Education	Basic education	The It Takes a Village – Live and Learn project addresses social integration and educational outcomes by providing homework and other educational support, life skills classes, intensive casework and school holiday activities for students aged 8–18 from refugee backgrounds.
South Eastern Perth	It Takes a Village – Play2Learn	Education	Early childhood care and development	It Takes a Village is a Play2Learn project specifically designed to provide settlement support, early learning opportunities and connection to community to children and families from refugee backgrounds as they adapt to life in Australia.
South Eastern Perth	One Step Closer	Child Protection	Children without appropriate care	The One Step Closer project addresses street-presence and antisocial behaviour by providing safe and engaging activities on Friday nights for children and young people.

REGION	PROJECT NAME	THEME	SUB-THEME	WHAT THE PROJECT DOES
WESTERN AUSTRALIA (CONTINUED)				
South Eastern Perth	Armadale Play2Learn (Aboriginal Child and Family Wellbeing project)	Education	Early childhood care and development	The Armadale Play2Learn (Nubararch Quarnt Kaatdijin) addresses early childhood development and the needs of vulnerable families by providing a facilitated early learning program, parenting and family support, and school holiday excursions for Aboriginal children aged 0–5.
South Eastern Perth	Reconnect	Child Protection	Children without appropriate care	The Reconnect project addresses youth homelessness by providing intensive case support for Aboriginal young people at risk of homelessness.
South Eastern Perth	Youth Partnership Project	Child Protection	Children without appropriate care	The Youth Partnership Project aims to improve outcomes for vulnerable young people by providing a coordinated approach to youth sector collaboration for at-risk children and young people.
West Kimberley	Dampier Peninsula Play2Learn	Education	Early childhood care and development	Play2Learn is a supported playgroup. Playgroup sessions run during school terms, incorporating early childhood learning through play, and family support for parents. Play2Learn acts as a soft entry point for families to connect with support services at a critical early stage of their child's development.
West Kimberley	Parents and Learning	Education	Early childhood care and development	This early intervention project increases the parenting skills and confidence of disadvantaged families and provides referrals to access support services. The project is available to Aboriginal families with children up to eight years old on the Dampier Peninsula.
West Kimberley	Safe House	Child Protection	Children without appropriate care	The Safe House provides emergency accommodation and services to support positive outcomes and improved security for women and children at risk or escaping domestic violence and alcohol abuse.
West Kimberley	Not In Our Town	Education	Early childhood care and development	This project uses the Collective Impact approach to address community and family safety, and the wellbeing of children by bringing community members and service providers together around a shared vision of change for children in the Dampier Peninsula.
East Kimberley	YES! Alternative Education	Education	Basic education	The YES! program addresses chronic low school attendance by providing a tailored curriculum to develop literacy and numeracy skills for Aboriginal children aged 9–15 who experience difficulty in mainstream classrooms.

WHERE WE WORK OVERSEAS – OUR PROJECTS

PROJECT NAME	THEME	WHAT THE PROJECT DOES
GLOBAL		
Centre for Humanitarian Leadership	Humanitarian	The Centre for Humanitarian Leadership supports the Humanitarian Leadership Program to provide quality education for humanitarian workers around the world.
Emergency Health Unit	Humanitarian	In 2016, Save the Children Australia commenced the development of the Emergency Health Unit for the Asia-Pacific Region. While still under development, in 2016 our Emergency Health Unit Team Leader responded to Hurricane Matthew in Haiti as part of the global Emergency Health Unit.
Global Program for School Safety – World Bank Partnership	Disaster Risk Reduction & Climate Change Adaptation	The Global Program for School Safety is developing a school disaster management framework and publication package of guidance material on community-based, safe school construction.
Humanitarian Surge Team	Humanitarian	The Humanitarian Surge Team is a team of dedicated humanitarian professionals deployed to humanitarian responses around the globe. The team includes both programmatic and operational experts.
ASIA PACIFIC		
ASEAN School Disaster Management (ASSI regional)	Disaster Risk Reduction & Climate Change Adaptation	The ASEAN School Disaster Management project is developing online school safety, self-study training materials and a tablet-based, school safety self-assessment tool.
Pacific coalition for the Advancement of School Safety (Asia-Pacific Region, Vanuatu, Solomon Islands and Fiji)	Disaster Risk Reduction & Climate Change Adaptation	This project is contributing towards the disaster resilience of children and the education sector in the Pacific by building and equipping a coalition of stakeholders to collaboratively advance a comprehensive approach to improving school safety in the Pacific.
Research into children living with disabilities – Papua New Guinea, Vanuatu	Disability	This project works to identify the needs and experiences of children with disabilities living in Vanuatu and Papua New Guinea.
The Australian Aid & Parliament Project	Advocacy	The Australian Aid & Parliament Project facilitates learning tours for members of the Australian Parliament, which show the benefits of Australian Aid.
Pacific Emergency and Response Logistics (PEARL)	Humanitarian	Save the Children is leading the development of a professional logistics course designed to strengthen humanitarian logistics capacity within the Pacific in partnership with the UN Pacific Logistics Cluster, NDMOs from Samoa and Solomon Islands, and the United Nations World Food Programme (WFP).
Children's Investment Fund Foundation Grant for nutrition advocacy in Australia	Advocacy	This project aims to lobby the Australian Government to improve nutrition in the Pacific region.

REGION	PROJECT NAME	THEME	WHAT THE PROJECT DOES
PACIFIC			
Fiji	Cyclone Winston Response	Humanitarian	Cyclone Winston caused widespread damage and destruction across Fiji in February, 2016. Save the Children's humanitarian response included work in the areas of water, sanitation and hygiene, nutrition, health (WASH), eEducation, child protection and food security and livelihoods.
Nauru	Creating a positive learning environment	Education	This project supported students to become resilient, develop a strong sense of self, be respectful of diversity and to make choices and decisions in relation to creating a caring, safe and welcoming school community.
Papua New Guinea	Child protection, gender inclusion and social inclusion technical unit	Child Protection	This project builds the capacity of organisations to develop child protection and gender inclusion policies through the establishment of a pilot technical unit to act as a resource on child protection and safeguarding.
Papua New Guinea	Early childhood care and development	Education	This project improves the Bougainville Department for Community Development's capacity to support quality early childhood care and development by adapting, contextualising and piloting curricula, standards, monitoring and assessment tools, and by providing facilitator training to early childhood workers.
Papua New Guinea	Home-based management of malaria	Health	This project improves the health of people living in East Sepik through increasing access to artemisinin-based combination therapies (ACT), improving the quality of service provision, and increasing informed demand for health care for children under five suffering from fever.
Papua New Guinea	Life, literacy and league	Education	This project empowers at-risk adolescents using NRL as an entry point to develop life skills, basic literacy skills and the confidence to make safe choices in their lives.
Papua New Guinea	Sexual reproductive health and HIV/AIDS	Health	This project strengthens sexual and reproductive service delivery and increases demand for and access to services through modelling client-friendly sexual and reproductive health services for the most at risk populations (sex workers and men who have sex with men).
Papua New Guinea	Angoram Floods Response	Humanitarian	In April 2016, Angoram District in East Sepik Province, Papua New Guinea, experienced extreme flooding. Save the Children launched a small-scale humanitarian response to assist affected families.
Papua New Guinea	East Sepik Drought	Humanitarian	This project provided families and children across remote Sepik island communities with emergency household water kits and water, sanitation and hygiene, nutrition, health (WASH) training including helping communities establish longer-term, stable sources of clean water.
Solomon Islands	Youth alcohol	Health	This project contributes to improved quality of life for young people in targeted communities in Solomon Islands through decreasing risky behaviour, increasing access to education, training and livelihood opportunities and improving young people's participation in their community.
Solomon Islands	Protectim Pikinini	Education & Child Protection	This project integrates child protection with community-based early childhood education to support children's development across Solomon Islands, ensuring children grow up in protective environments that enable them to realise their full potential.
Solomon Islands	Child protection – commercial sexual exploitation of children	Child Protection	This child protection project supports the rights of children, by supporting initiatives and actions increasing the protection of children against all forms of sexual exploitation and sexual abuse.
Solomon Islands	School Committee Strengthening	Education	Project ensures school age children in Malaita and Choiseul provinces, Solomon Islands, are able to access schools providing quality learning environments by strengthening the capacity of school committees.

WHERE WE WORK OVERSEAS – OUR PROJECTS (CONTINUED)

REGION	PROJECT NAME	THEME	WHAT THE PROJECT DOES
PACIFIC (CONTINUED)			
Solomon Islands	Youth Outreach Partnership Consultant	Health & Livelihoods	This youth outreach project improves the health and livelihood opportunities of Solomon Islanders, particularly women and young people, through the promotion and facilitation of sustainable livelihoods, healthy lifestyles and the improved participation of young people in policy formation and implementation.
Solomon Islands	El Niño Resilience Project	Humanitarian	This project aimed to increase the resilience of Solomon Islands communities and reduce the effects of drought caused by El Niño. The project focused on water, sanitation and hygiene (WASH), nutrition, health, livelihood and disaster risk reduction activities at the community level.
Vanuatu	Child protection project	Child Protection	This child protection project works to ensure children in Vanuatu are better protected by informed and coordinated stakeholders, community members and leaders with child protection knowledge, skills and strategies consistent with both Kastom and government systems.
Vanuatu	Cyclone Pam response	Humanitarian	Cyclone Pam devastated large parts of Vanuatu in March 2015. In 2016, Save the Children continued to support the recovery efforts of affected schools and communities
Vanuatu	MyBebi Nutrition	Health	This nutrition project improves the reproductive, maternal, neonatal and child health status in Vanuatu through improved quality, access and utilisation of maternal and child services in health facilities and in communities.
Vanuatu	Village Health Worker	Health	Our Village Health Worker project supports the delivery of primary health care services to some of the most remote communities in Vanuatu through trained Village Health Workers.
Vanuatu	Yumi Redi consortium – Disaster preparedness and risk reduction program	Disaster Risk Reduction & Climate Change Adaptation	The Yumi Redi consortium, led by Save the Children, collaboratively works with NDMO and other key government institutions in Vanuatu to strengthen communication and coordination between and with national, provincial and local authorities to improved preparedness and proactive risk reduction actions to make children and communities safer form the impact of natural hazards.
Vanuatu	Yumi Redi long Klaemet Jenis (We're ready for Climate Change) – Increasing small island resilience to climate change in Vanuatu	Disaster Risk Reduction & Climate Change Adaptation	The 'Yumi Redi long Klaemet Jenis' (We're ready for Climate Change) Climate Change Adaptation Resilience project supports communities, especially women, young people, boys and girls to increase their resilience to shocks, stresses and future uncertainty resulting from climate change.

REGION	PROJECT NAME	THEME	WHAT THE PROJECT DOES
SOUTH EAST AND EAST ASIA			
Cambodia	Strengthening Community Systems for Child Protection	Child Protection	This child protection project works to ensure children benefit from good-quality preventative and remedial interventions within an improved child protection system.
Cambodia	Partnering to save lives – newborn and maternal health	Health	This newborn and maternal health project saves the lives of women and newborns in Cambodia through improved quality, access and utilisation of reproductive, maternal, and neonatal health services.
Cambodia	Early Childhood Care and Development for Floating Villages	Education	The project will improve access to quality early childhood care and development (ECCD) services, especially for disadvantaged and marginalised children. It will provide education services (including maternal literacy activities), build floating and onshore education centres, and strengthen links between government and communities.
Democratic People's Republic of Korea (DPRK)	DPRK Flood Response	Humanitarian	This project provided humanitarian relief in response to extreme flooding in DPRK, including shelter, education and non-food items (NFIs).
Indonesia	Child protection – families first	Child Protection	This project works to ensure children in Indonesia are cared for in a safe family environment, either with their families or in family/community-based alternatives.
Indonesia	Education strengthening – education through awareness and reading achievement	Education	This project improves learning outcomes in North Jakarta and Belu district through improving school management, increasing the capacity of teachers, increasing community engagement and sharing results with the government and other stakeholders for replication.
Indonesia	Aceh Earthquake Response	Humanitarian	This project supported response in the immediate aftermath of the large earthquake that hit Aceh on 6 December 2016. This project covered child protection and education activities.
Laos	ASEAN Safe Schools Initiative (ASSI)	Disaster Risk Reduction & Climate Change Adaptation	The ASEAN Safe Schools Initiative develops and tests standardised and scalable digital tools for collection of school vulnerability and capacity data for each of the three pillars of comprehensive school safety (safe school facilities, school disaster management, and risk reduction and resilience education), with relevant Lao government agencies, that may be adapted for other countries in the region.
Laos	Basic Education Quality and Access in Laos (BEQUAL)	Education	The BEQUAL project works to ensure more disadvantaged girls and boys, including those with disabilities, are able to learn and achieve literacy, numeracy, and core life skills by completing a full course of basic education.

WHERE WE WORK OVERSEAS – OUR PROJECTS (CONTINUED)

REGION	PROJECT NAME	THEME	WHAT THE PROJECT DOES
SOUTH EAST AND EAST ASIA			
Laos	Primary Health Care Program (PHC)	Health	The PHC program improves access to health services and health status of communities by strengthening five districts in Luang Prabang province.
Laos	Strengthening Child Protection Systems to Keep Children Safe in Laos	Child Protection	This project strengthens child protection systems in six districts of Sayaboury and Luang Prabang provinces in cooperation with the Ministry of Labour and Social Welfare.
Myanmar	Myanmar Education Consortium	Education	The Myanmar Education Consortium is increasing the number and proportion of children in Myanmar accessing and completing quality basic education.
Myanmar	Myanmar Flood response	Humanitarian	This project facilitated our response to extensive flooding in Myanmar and addressed humanitarian needs including water, sanitation and hygiene (WASH), nutrition, health, child protection, education and early recovery initiatives.
Myanmar	Strengthening community-based water, sanitation and hygiene (WASH) governance	Health	This project enhances quality of life for rural households through improved water supply, sanitation and hygiene practices in 40 villages.
Myanmar	Strengthening youth and children to cope and survive in their environment in Rakhine	Child Protection	This project increases access to protective services by building resilience through the adoption of positive coping mechanisms for children and adolescents affected by conflict in Rakhine state.
Myanmar	Supporting victims of trafficking in the criminal justice process	Child protection	Supporting the regional Australia-Asia Program to Combat Trafficking in Persons (AAPTIP), the project operates in 20 townships around Yangon to help survivors of trafficking participate in the criminal justice process, including guidance on judicial processes and assistance to attend legal and other proceedings. Beneficiaries include survivors of trafficking who face court trials as plaintiffs or witnesses.

REGION	PROJECT NAME	THEME	WHAT THE PROJECT DOES
SOUTH EAST AND EAST ASIA (CONTINUED)			
Philippines	Disaster risk reduction, Department of Interior and Local Government	Disaster Risk Reduction & Climate Change Adaptation	This project supports the roll out of local government units training on community and child centred disaster risk reduction.
Philippines	ENCORE – School and community based disaster risk reduction	Disaster Risk Reduction & Climate Change Adaptation	This project builds resilience by increasing the adaptive capacity and reducing the vulnerabilities of urban communities to the impacts of disasters and climate change.
Thailand	Andaman Sea Crisis	Humanitarian	This project aimed to meet the needs of vulnerable displaced groups living in temporary shelters – including migrants, refugees and trafficking survivors – and to inspire policy changes regarding these groups in Thailand.
Thailand	Improving Migrant Protection and Assistance for Children in Thailand (IMPACT)	Child Protection	This project improves migrant protection and assistance for children in Thailand.
Thailand	Preparing for Reintegration through Education and Participative Solutions (PREPS)	Education	This project improves the quality of education for refugee students and prepares them for possible return to Myanmar.

WHERE WE WORK OVERSEAS – OUR PROJECTS (CONTINUED)

REGION	PROJECT NAME	THEME	WHAT THE PROJECT DOES
SOUTH AND CENTRAL ASIA			
Bangladesh	Child protection	Child Protection	This project increases care and protection for two extremely vulnerable and often excluded groups of children in Bangladesh – children living with/affected by AIDS and children of sex workers.
Bangladesh	Kolorob – a business and service app for slum dwellers	Urbanisation	The Kolorob project works to resolve the information deficit between service users and service providers in slum areas, utilising a technology-based solution.
Bangladesh	Integrated child centred climate change adaptation	Disaster Risk Reduction & Climate Change Adaptation	This project strengthens community resilience through an increased ability to anticipate, plan for and adapt to climate change impacts supported by local and national government systems in Bangladesh.
Bangladesh	Bangladesh Education in Emergencies Flood Response	Humanitarian	This project ensured access to education for children affected by extreme flooding in Bangladesh.
Afghanistan	Support to Afghan Returnees for Reintegration (SARR)	Livelihoods	This project improves food security, strengthen and diversify livelihood strategies, hygiene and sanitation status and build reintegration in rural and semi-urban communities of Afghanistan.
Afghanistan	Building on Success for Education and Health	Education and Health	This project enhances access to, quality of and demand for basic health and education services in Uruzgan province, Afghanistan, building upon the work of the previous Uruzgan Health and Education Program.
Pakistan	Integrated Maternal and Newborn Child Health Project in Sindh	Health	This maternal and newborn child health project improves coverage and quality of maternal, newborn and child health care in selected districts across the province of Balochistan, Pakistan.
India	Addressing child under-nutrition and acute malnutrition	Health	This project addresses child under-nutrition and acute malnutrition in Rajasthan, India.
Nepal	Charity tours program in Nawalparasi District Nepal	Education	This project increases children's equitable access to quality education through an improved, safe learning environment.
Nepal	Nepal Earthquake Response	Humanitarian	Save the Children continued to support the widespread recovery efforts following the two devastating earthquakes in Nepal in 2015.

REGION	PROJECT NAME	THEME	WHAT THE PROJECT DOES
MIDDLE EAST AND EASTERN EUROPE			
Iraq	Mosul Offensive Response	Humanitarian	This project responds to the needs of children and families displaced by the Mosul Offensive, including child protection activities and water and non-food item distributions. This project was funded by Australia public donations.
Syria	Syria Regional Crisis Response	Humanitarian	This project responds to the needs of children and adults in conflict-affected Syria and Syrian refugees and host communities in the surrounding countries (Lebanon, Jordan, Turkey).
Yemen	Yemen Humanitarian Response	Humanitarian	This project contributes to our emergency response to ongoing conflict in Yemen for internally-displaced children and their families.
AFRICA			
Ethiopia	Improving maternal and child health care	Health	This project reduces rates of maternal and child mortality in target districts in Amhara Region, Ethiopia.
Ethiopia	Horn of Africa Drought Food Crisis – Ethiopia	Humanitarian	This project contributed to our ongoing emergency programming in response to a prolonged drought as a result of El Niño. The response included water, sanitation and hygiene (WASH), nutrition, health, food security and livelihoods, education and child protection activities.
Somalia	Horn of Africa Drought Food Crisis – Somalia	Humanitarian	This project contributed to our ongoing emergency programming in response to a prolonged drought as a result of El Niño. The response included Water, Sanitation and Hygiene, Nutrition, Health, Food Security and Livelihoods, Education and Child Protection activities.
South Africa	Girls and women's health	Health	This project improves menstrual hygiene management, health, dignity and social interaction in KwaZulu-Natal, South Africa.

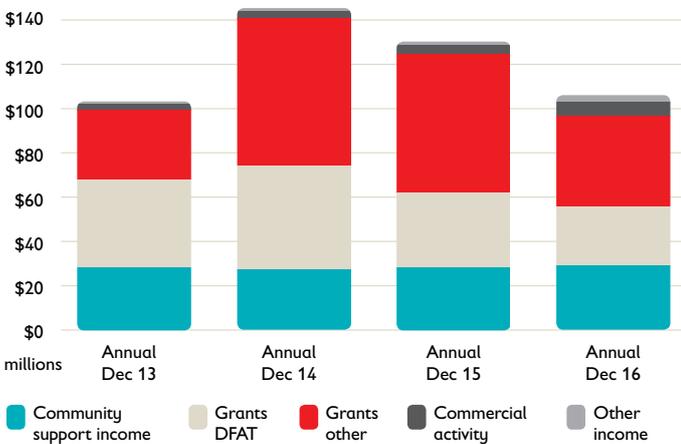
FINANCIAL STATEMENTS

WHERE THE MONEY CAME FROM

In 2016, our total income was \$105.7 million, a decrease of 20% from 2015. This was due to a significant drop in grant income primarily due to the completion of the Nauru and Afghanistan programs during 2015 and further reductions in our international programming during 2016 following a reduction in foreign aid by the Australian Government; partially offset by growth in our domestic programming of \$7.3m (+31%).

Our community support income increased by 1.5%, despite a drop in funding for emergency appeals following Cyclone Pam and the Nepal earthquakes in 2015. The continued increase in our community support income reflects the continued increased investment in our support base since 2014.

WHERE THE MONEY CAME FROM: FOUR-YEAR TREND



EXPLANATION OF TERMS

Community support income: Donations, fundraising, legacies and bequests received from the Australian public and corporations. Continued generous public support enables our community support income to assist us to effectively deliver projects to children and to respond to emergencies such as the Syrian crisis and South Sudan appeal.

Grants – DFAT: Grants received from the Australian Government’s overseas aid program.

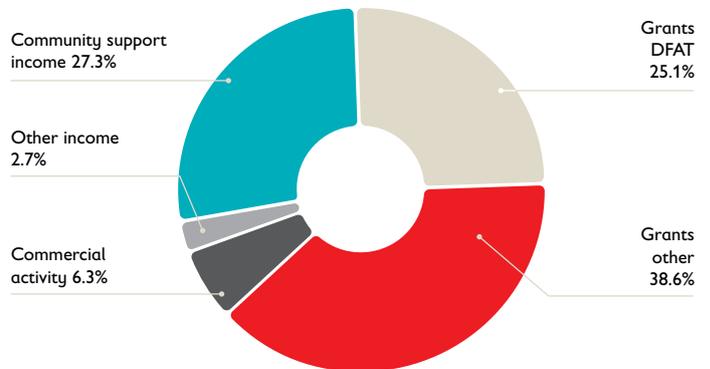
Grants – other: Grants received from other Australian Government departments and international organisations and government bodies.

Commercial activity: Includes revenue from commercial activities such as our retail stores.

Other income: Includes investment income.

WHERE THE MONEY CAME FROM:

Year ended 31 December 2016 (expressed as a % of total income)

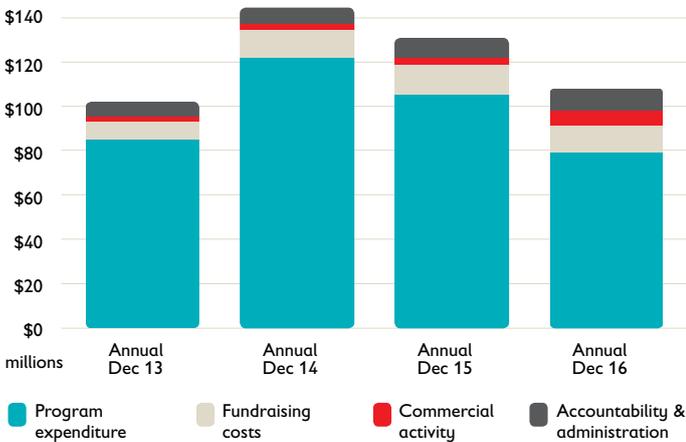


WHERE THE MONEY WENT

As a result of the drop in grant income in 2016 as previously described, coupled with our continued investment in fundraising and administration costs, we have seen a reduction in the proportion of our spend on our projects and advocacy work to 73.2% (from 80.5% in 2015). Our investment in fundraising costs and administration costs, and in particular the investment in projects to improve efficiencies, is critical to ensure the ongoing effectiveness and sustainability of the organisation.

We have been increasing the portion of our overall project spend to Australia, up from 30% in 2015 to 55% in 2016. This is due to a combination of the completion of our projects in Nauru and Afghanistan, a reduction in foreign aid by the Australian Government, and strong growth in our Australian projects partly as a result of the merger with Good Beginning Australia in 2015.

WHERE THE MONEY WENT: FOUR-YEAR TREND



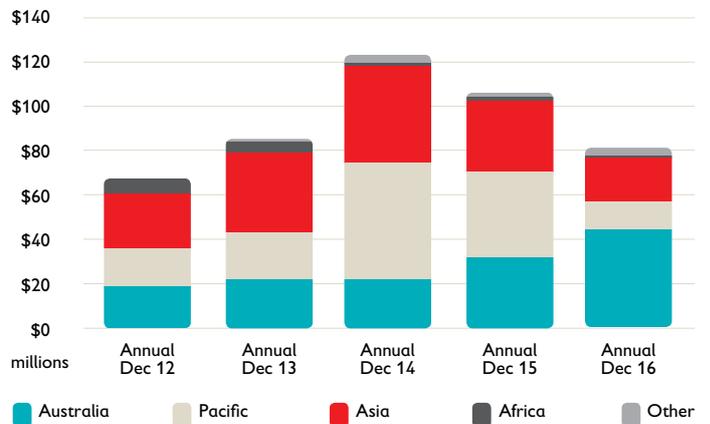
EXPLANATION OF TERMS

Project expenditure: Long-term development and emergency response work across both international and domestic projects, as well as community education which includes costs related to informing and educating the Australian community of development, humanitarian and global justice issues.

Fundraising costs: Costs associated with developing and securing our donor supporter base in order to attract donations to fund our project and advocacy work.

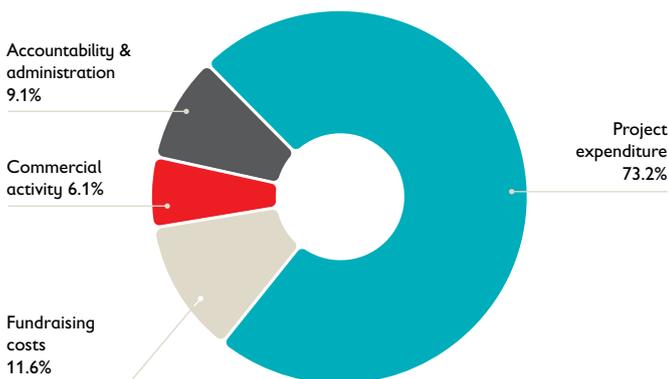
Accountability and administration expenses: Administrative and other costs required to efficiently run the organisation. It includes items such as staff costs in areas such as finance, IT, human resources, administration, office maintenance, audit and legal fees, insurance premiums, and IT equipment costs, as well as investments in further developing the organisation's capabilities and infrastructure.

PROJECT EXPENDITURE BY REGION: FOUR-YEAR TREND



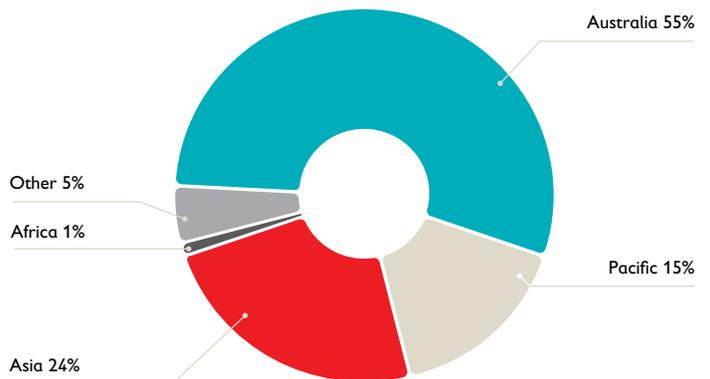
WHERE THE MONEY WENT

Year ended 31 December 2016 (expressed as a % of total expenditure)



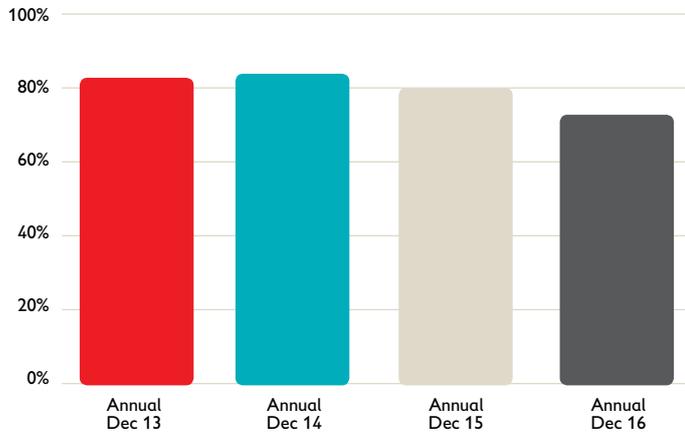
PROJECT EXPENDITURE

Year ended 31 December 2016



WHERE THE MONEY WENT (CONTINUED)

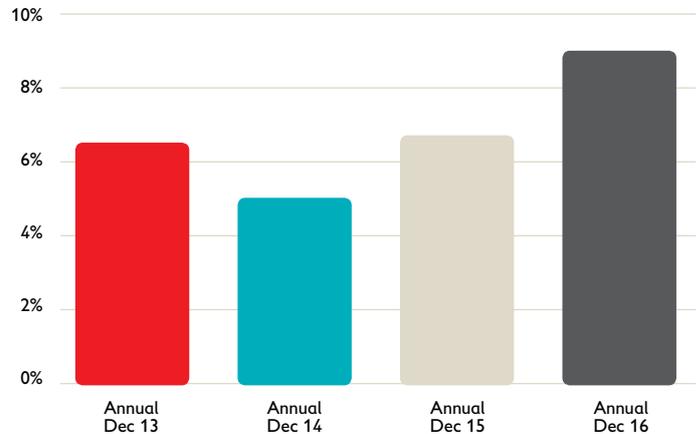
PROJECT EXPENDITURE RATIO: FOUR-YEAR TREND



Project expenditure ratio is the total amount spent on projects including project support costs and community education. This is expressed as a percentage of total expenditure.

Our project expenditure ratio has reduced to 73.2% in 2016 compared to 80.5% in 2015, primarily due to the completion of the Nauru and Afghanistan programs during 2015 and further reductions in our International programming during 2016 following a reduction in foreign aid by the Australian Government.

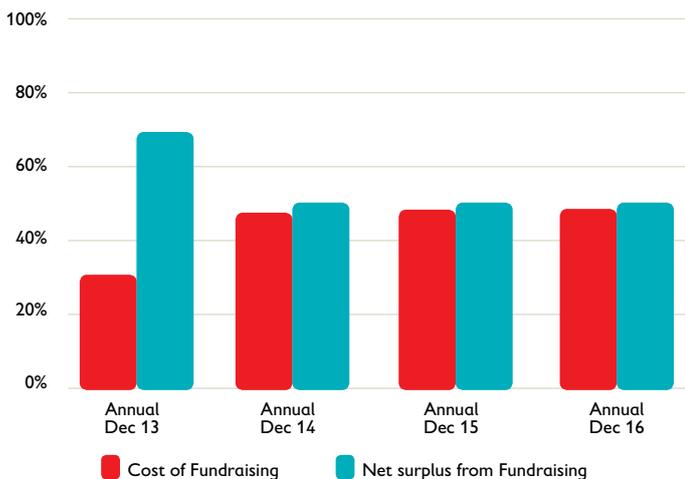
ADMINISTRATION COST RATIO: FOUR-YEAR TREND



Administration cost ratio is the total administration costs expressed as a percentage of total expenditure.

An 11% growth in our administration costs and the 17% reduction in total expenditure resulted in an increase of our administration ratio from 6.8% to 9.1%. Administration costs have continued to increase largely due to the growth in our Australian program portfolio, which requires more intensive support from our administration functions such as human resources, finance and information technology, than our international programs which are supported by Save the Children International. In addition, our administration costs have been impacted by \$1.4m from our investment in a number of significant projects to improve efficiencies both locally and across the global organisation which will provide Save the Children Australia with significant benefits in the future.

COST OF FUNDRAISING RATIO: FOUR-YEAR TREND



Cost of fundraising ratio is the total fundraising cost as a percentage of community support income.

Net surplus from fundraising ratio is the balance of revenue from community support income after deducting fundraising costs.

Our cost of fundraising ratio has remained steady at 46.3%, consistent with 2014 and 2015. This is due to the continued focus on investment in multiple channels and has assisted in reversing the declining trends in our community support base with a second year of growth in our community support income in 2016. Another ratio often given attention is the fundraising cost ratio as a percentage of total revenue. In 2016 this was 11.6% (2015: 10%).

CONSOLIDATED INCOME STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2016

	Consolidated		
	Note	2016 \$'000	2015 \$'000
Continuing operations			
REVENUE			
Donations and gifts – monetary		26,993	26,963
Donations and gifts – non-monetary		101	357
Bequests and legacies		1,789	1,130
Grants			
- Department Foreign Affairs and Trade		26,549	33,726
- Other Australian		32,361	53,759
- Other overseas		8,446	8,963
Revenues from commercial activities	2	6,662	4,137
Investment income	3	824	622
Other income		1,996	965
Discount on acquisition	22	-	2,066
TOTAL REVENUE		105,721	132,688
EXPENDITURE			
International Aid and Development Programs Expenditure			
International programs			
- Funds to international programs		42,166	76,112
- Program support costs international programs		3,090	2,702
Domestic Aid and Development Programs Expenditure			
Domestic programs			
- Funds to domestic programs		29,541	22,729
- Program support costs		1,672	1,151
Community Education			
Fundraising costs (International and Domestic)			
- Public - monetary		11,294	11,599
- Public - non-monetary			
- Government, multilateral and private		1,330	1,553
Commercial activities (Domestic)			
Accountability and Administration (International and Domestic)			
TOTAL EXPENDITURE		109,186	131,008
Excess of revenue over expenditure from continuing operations		(3,465)	1,680
The accompanying notes form part of these financial statements			
STATEMENT OF OTHER COMPREHENSIVE INCOME			
Excess of revenue over expenditure from continuing operations		(3,465)	1,680
OTHER COMPREHENSIVE INCOME			
Exchange differences on translation of foreign operations		-	-
OTHER COMPREHENSIVE INCOME FOR THE YEAR			
TOTAL COMPREHENSIVE INCOME FOR THE YEAR		(3,465)	1,680
The accompanying notes form part of these financial statements			

CONSOLIDATED STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2016

	Consolidated		
	Note	2016 \$'000	2015 \$'000
ASSETS			
Current assets			
Cash and cash equivalents	6	26,929	32,513
Trade and other receivables	7	12,981	15,246
Inventories	8	119	197
Total current assets		40,029	47,956
Non-current assets			
Property, plant and equipment	9	5,788	2,875
Intangible assets	10	1,206	896
Total non-current assets		6,994	3,771
TOTAL ASSETS		47,023	51,727
LIABILITIES			
Current liabilities			
Trade and other payables	11	17,407	6,296
Provisions	12	3,184	2,804
Deferred income	12	21,943	35,360
Total current liabilities		42,534	44,460
Non-current liabilities			
Trade and other payables	11	359	0
Provisions	12	965	636
Total non-current liabilities		1,323	636
TOTAL LIABILITIES		43,857	45,096
NET ASSETS		3,166	6,631
EQUITY			
Accumulated surplus		3,166	6,631
TOTAL EQUITY		3,166	6,631

The accompanying notes form part of these financial statements.

CONSOLIDATED STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31 DECEMBER 2016

	Foreign Currency Translation Reserve \$000	Accumulated Surplus \$000	Total Equity \$000
Balance at 31 December 2015	-	4,951	4,951
Total comprehensive income for the period			
Surplus for the period	-	1,680	1,680
Total comprehensive income for the year	-	1,680	1,680
BALANCE AT 31 DECEMBER 2015	-	6,631	6,631
Total comprehensive income for the period			
Deficit for the period	-	(3,465)	(3,465)
Total comprehensive income for the year	-	(3,465)	(3,465)
BALANCE AT 31 DECEMBER 2016	-	3,166	3,166

The accompanying notes form part of these financial statements.

CONSOLIDATED STATEMENT OF CASH FLOWS AS AT 31 DECEMBER 2016

	Consolidated		
	Note	2016 \$'000	2015 \$'000
Cash flows from operating activities			
Cash received in the course of operations (inclusive of GST)		107,185	138,686
Cash paid in the course of operations (inclusive of GST)		(109,991)	(137,633)
Interest received and other operations		824	2,689
NET CASH (USED) / PROVIDED BY OPERATING ACTIVITIES	15	(1,982)	3,711
Cash flows from investing activities			
Proceeds from acquisition (cash acquired)		0	3006
Proceeds from sale of property plant and equipment		253	19
Payments for plant and equipment		(3,373)	(1,043)
Payments for intangible assets		(481)	(67)
NET CASH USED IN INVESTING ACTIVITIES		(3,602)	1,915
Cash flows from financing activities			
NET CASH (USED)/PROVIDED IN FINANCING ACTIVITIES		-	-
Net (decrease)/increase in cash held		(5,583)	5,627
Exchange difference on cash and cash equivalents		-	-
Cash at the beginning of the financial year		32,513	26,886
CASH AT THE END OF THE FINANCIAL YEAR	6	26,929	32,513

The accompanying notes form part of these financial statements.

The company is a signatory to the Australian Council for International Development (ACFID) Code of Conduct, and as such has an obligation to provide the following information which demonstrates adherence to the Code's financial standards. For further information on the Code please refer to the ACFID Code of Conduct Guidance Document available at www.acfid.asn.au.

No single appeal, grant or other form of fund raising for a designated purpose generated 10% or more of the signatory organisation's international aid and development revenue for the financial year.

1. BASIS OF PREPARATION

The Summary Financial Report has been prepared in accordance with the requirements set out in the Australian Council for International Development ("ACFID") Code of Conduct. For further information on the Code, please refer to the ACFID Code of Conduct Guidance Document available at www.acfid.asn.au.

The Summary Financial Report does not and cannot be expected to provide as full an understanding of the financial performance, financial position and financing and investing activities of Save the Children Australia and Controlled Entities as the full financial report.

A full description of the accounting policies adopted by Save the Children Australia and Controlled Entities may be found in the full financial report.

The Summary Financial Report is presented in Australian dollars.

A copy of the full consolidated financial report and the independent audit report for the year ended 31 December 2016 is available on our website – savethechildren.org.au. Alternatively, you can request a hard copy, which will be sent without charge. All such requests should be made to the Registered Office.

Elizabeth Flynn, Company Secretary

Registered Office:
33 Lincoln Square South,
Carlton, VIC 3053
Phone: 03 7002 1600

DIRECTOR'S DECLARATION

**SAVE THE CHILDREN AUSTRALIA
ACN 008 610 035
AND CONTROLLED ENTITIES**

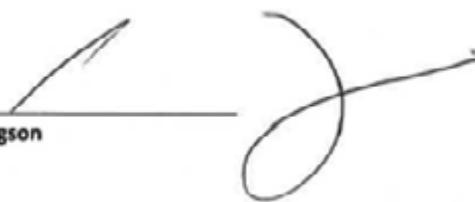
**DIRECTORS' DECLARATION
FOR THE YEAR ENDED 31 DECEMBER 2016**

The directors of Save the Children Australia ('Company') declare that the Summary Financial Report comprising the statement of profit or loss and other comprehensive income, statement of financial position, statement of cash flows, statement of changes in equity and table of cash movements, as set out on pages 1 to 6, is in accordance with the requirements set out in the ACFID Code of Conduct and has been derived from and is consistent with the full financial statements of the Company and its controlled entities ('Consolidated Entity') for the year ended 31 December 2016.

In the directors' opinion:

- (a) the full financial statements and notes of the Consolidated Entity are in accordance with the Australian Charities and Not-for-profits Commission (ACNC) Act 2012 including:
 - (i) comply with Accounting Standards – Reduced Disclosure Requirements, the ACNC Regulations 2012 and any other mandatory professional reporting requirements, and
 - (ii) give a true and fair view of the Consolidated Entity's financial position as at 31 December 2016 and its performance for the year ended on that date, and
 - (iii) comply with the requirements set out in the ACFID Code of Conduct;
- (b) there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable, and

This declaration is made in accordance with a resolution of Directors:



Peter Hodgson
Chairman

Melbourne
29 March 2017

I



Independent auditor's report

To the members of Save the Children Australia

Our opinion

The summary financial report is derived from the audited financial report of Save the Children Australia.

What we have audited

The summary financial report comprises:

- the consolidated statement of financial position as at 31 December 2016
- the consolidated statement of changes in equity for the year then ended
- the consolidated statement of cash flows for the year then ended
- the consolidated income statement and statement of comprehensive income for the year then ended
- the notes to the consolidated financial statements
- the directors' declaration.
-
- In our opinion, the summary report is consistent in all material respects with the audited financial report, on the basis described in Note 1

Summary Report

The summary financial report does not contain all the disclosures required by Australian Accounting Standards applied in preparation of the audited financial report of Save the Children Australia. Reading the summary financial report and the auditor's report thereon, therefore, is not a substitute for reading the audited financial report of Save the Children Australia and the auditor's report thereon.

The Audited Financial Report and Our Report Thereon

We expressed an unmodified audit opinion on the audited financial report in our report dated 29 March 2017.

Management's Responsibility for the Summary Financial Report

Management is responsible for the preparation of the summary financial report on the basis described in Note 1.

PricewaterhouseCoopers, ABN 52 780 433 757
2 Riverside Quay, SOUTHBANK VIC 3006, GPO Box 1331, MELBOURNE VIC 3001
T: 61 3 8603 1000, F: 61 3 8603 1999, www.pwc.com.au

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Auditor's Responsibility

Our responsibility is to express an opinion whether the summary financial report is consistent, in all material respects, with the audited financial report based on our procedures, which were conducted in accordance with Auditing Standard ASA 810 *Engagements to Report on Summary Financial Statements*.

Emphasis of matter - basis of accounting and restriction on distribution and use

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist Save the Children Australia in complying with the reporting provisions of the ACFID Code of Conduct. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for Save the Children Australia and should not be distributed to or used by parties other than Save the Children Australia.

A handwritten signature in blue ink that reads 'PricewaterhouseCoopers'.

PricewaterhouseCoopers

A handwritten signature in blue ink that reads 'Darren Jenks'.

Darren Jenks
Partner

Melbourne
29 March 2017



Save the Children Australia
33 Lincoln Square South
Carlton Vic 3053
1800 76 00 11

savethechildren.org.au